

# Back to School Roadmap

## July - Planning and Preparing

If your child has been in an organized program such as the Entry to School program through the Ontario Autism Program (OAP) (preschool or nursery school program) or has already been in the school system, it is recommended that you look back on the previous year and reflect on:

- Your child's strengths
- Your child's weaknesses
- What worked well last year
- What could be improved upon

## Sept/Oct - First 60 Days

Identification, Placement, and Review Committee and Individual Education Plan

- The IPRC "will decide whether the student is an exceptional pupil and, if so, what type of educational placement is appropriate"
- An IEP is an active, working document that gives information on your child

## Nov/Dec - Your School Team

Find out:

- Who is on the team?
- Where are they located?
- How can you contact them to access services?
- What is their role, and how will they be supporting your child?

Additional outside team members can include an Advocate, Behaviour Analyst, Occupational Therapist, Psychologist/Psychiatrist, Speech-Language Pathologist

## January/March - Problem Solving

Three important policies can be helpful:

- PPM 81 - Provision of health support services in school settings
- PPM 140 - Incorporating methods of applied behaviour analysis (ABA) into programs for students with Autism spectrum disorder (ASD)
- PPM 156 - Supporting transitions for students with special education needs