iPad Basic Prerequisite Skills

Table 1. Beginner, Intermediate, & Advanced Skills	
 Beginner Allows basic operation Requires cause-and- effect knowledge 	Remove coverTilt
	• Tap targets
	• Swipe (to change screens or unlock device)
	• Double tap
	• Pinching (to zoom)
	• Drag and drop
	• Flick (scrolling)
Intermediate • May use combinations of	• Turn the device off / on (using the top button)
beginner skills	 Keyboard use (switch; split;
 Requires procedural 	minimize the keyboard)
knowledge	• Camera use (switch between front and
	back camera; use top button and home key
	to take screen shots)
	 Double click home key to access running apps
	• Swipe up (close apps; access settings)
	 Swipe down (access notifications)
	• Four finger pinch to close apps (return
	to home screen)
	• Select all, copy, paste
	Hold to highlight
	Lock screen button
	 Unlock device (using password or touch ID)
	Hold power button (restart)
Advanced • May use complex	Changing brightness level (using the
combinations of skills	swipe up function)
• Adjustments for personal preferences	Changing the volume
	• (using swipe up function or side buttons)
	 Mute using side button
	Connect to internet
	• (using the swipe up function)
	Organizing apps
	• (Create folders, hold down apps to
	activate, press home key to stop
	activation of apps, delete apps)
	Lock rotation (using side button or swipe up)Use keyboard microphone
	 Ose Reyboard incrophone Attend to battery charge
	Charging battery
	Hold down home key (to activate Siri®)

Maich, K., Sider, S., Hall, C., & Henning, M. (2017). Making the iPad an accessible tool for students with exceptionalities: Assessing and teaching its essential prerequisite skills. DADD (Division of Autism and Developmental Disabilities) Online Journal, 4(1), 110-122. <u>https://scholars.wlu.ca/educ_faculty/14</u>