

The Science of Making Friends for Teens and Young Adults with ASD: The UCLA PEERS[®] Program

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PEERS® Research: Parent-Assisted for Teens and Adults with ASD

J Autism Dev Disord (2009) 39:596–606
DOI 10.1007/s10803-008-0664-5

ORIGINAL PAPER

Parent-Assisted Social Skills Training to Improve Friendships in Teens with Autism Spectrum Disorders

Elizabeth A. Laugeson · Fred Frankel ·
Catherine Mogil · Ashley R. Dillon

J Autism Dev Disord
DOI 10.1007/s10803-011-1339-1

ORIGINAL PAPER

Evidence-Based Social Skills Training for Adolescents with Autism Spectrum Disorders: The UCLA PEERS Program

Elizabeth A. Laugeson · Fred Frankel ·
Alexander Gantman · Ashley R. Dillon ·
Catherine Mogil

Short Report



Predicting treatment success in social skills training for adolescents with autism spectrum disorders: The UCLA Program for the Education and Enrichment of Relational Skills

Autism
0(0) 1–4
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Ya-Chih Chang¹, Elizabeth A Laugeson¹, Alexander Gantman¹,
Ruth Ellingsen¹, Fred Frankel¹ and Ashley R Dillon²

J Autism Dev Disord
DOI 10.1007/s10803-011-1350-6

ORIGINAL PAPER

Social Skills Training for Young Adults with High-Functioning Autism Spectrum Disorders: A Randomized Controlled Pilot Study

Alexander Gantman · Steven K. Kapp ·
Kaeli Orenski · Elizabeth A. Laugeson



PEERS® Replication Research: Parent-Assisted for Teens with ASD

J Autism Dev Disord
DOI 10.1007/s10803-013-1900-1

ORIGINAL PAPER

A Replication and Extension of the PEERS Intervention: Examining Effects on Social Skills and Social Anxiety in Adolescents with Autism Spectrum Disorders

Kirsten A. Schohl · Amy V. Van Hecke ·
Audrey Meyer Carson · Bridget Dolan ·
Jeffrey Karst · Sheryl Stevens

J Autism Dev Disord
DOI 10.1007/s10803-014-2231-6

ORIGINAL PAPER

Parent and Family Outcomes of PEERS: A Social Skills Intervention for Adolescents with Autism Spectrum Disorder

Jeffrey S. Karst · Amy Vaughan Van Hecke ·
Audrey M. Carson · Sheryl Stevens ·
Kirsten Schohl · Bridget Dolan

J Autism Dev Disord
DOI 10.1007/s10803-013-1883-y

ORIGINAL PAPER

Measuring the Plasticity of Social Approach: A Randomized Controlled Trial of the Effects of the PEERS Intervention on EEG Asymmetry in Adolescents with Autism Spectrum Disorders

Amy Vaughan Van Hecke · Sheryl Stevens · Audrey M. Carson ·
Jeffrey S. Karst · Bridget Dolan · Kirsten Schohl · Ryan J. McKindles ·
Rheanna Rimmel · Scott Brockman

RESEARCH ARTICLE

A Randomized Controlled Trial of the Korean Version of the PEERS® Parent-Assisted Social Skills Training Program for Teens With ASD

Hee-Jeong Yoo, Geonho Bahn, In-Hee Cho, Eun-Kyung Kim, Joo-Hyun Kim, Jung-Won Min,
Won-Hye Lee, Jun-Seong Seo, Sang-Shin Jun, Guiyoung Bong, Soochurl Cho, Min-Sup Shin,
Bung-Nyun Kim, Jae-Won Kim, Subin Park, and Elizabeth A. Laugeson



PEERS® Research:

Teacher-Facilitated for Teens with ASD

Caregiver-Assisted for Adults with ASD

J Autism Dev Disord
DOI 10.1007/s10803-014-2108-8

ORIGINAL PAPER

The ABC's of Teaching Social Skills to Adolescents with Autism Spectrum Disorder in the Classroom: The UCLA *PEERS*® Program

Elizabeth A. Laugeson • Ruth Ellingsen •
Jennifer Sanderson • Lara Tucci • Shannon Bates

J Autism Dev Disord
DOI 10.1007/s10803-011-1350-6

ORIGINAL PAPER

Social Skills Training for Young Adults with High-Functioning Autism Spectrum Disorders: A Randomized Controlled Pilot Study

Alexander Gantman • Steven K. Kapp •
Kaely Orenski • Elizabeth A. Laugeson



PEERS® Research: Long-term Follow-up Study for Teens with ASD

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DOI: 10.1080/19315864.2012.730600



Long-Term Treatment Outcomes for Parent-Assisted Social Skills Training for Adolescents With Autism Spectrum Disorders: The UCLA PEERS Program

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PEERS® Research:

Long-term Follow-up Study for Teens with ASD

- Data was collected 1-5 years post-treatment
- 53 of 82 potential subjects
 - 64% response rate
- No significant differences between participants and non-participants at baseline
- Mean age at follow-up:
 - 17.5 years old
 - 11.4 grade level
- Mean time to follow-up:
 - 29 months

Test 1 →

PEERS Treatment
(N=82)

Test 2 →

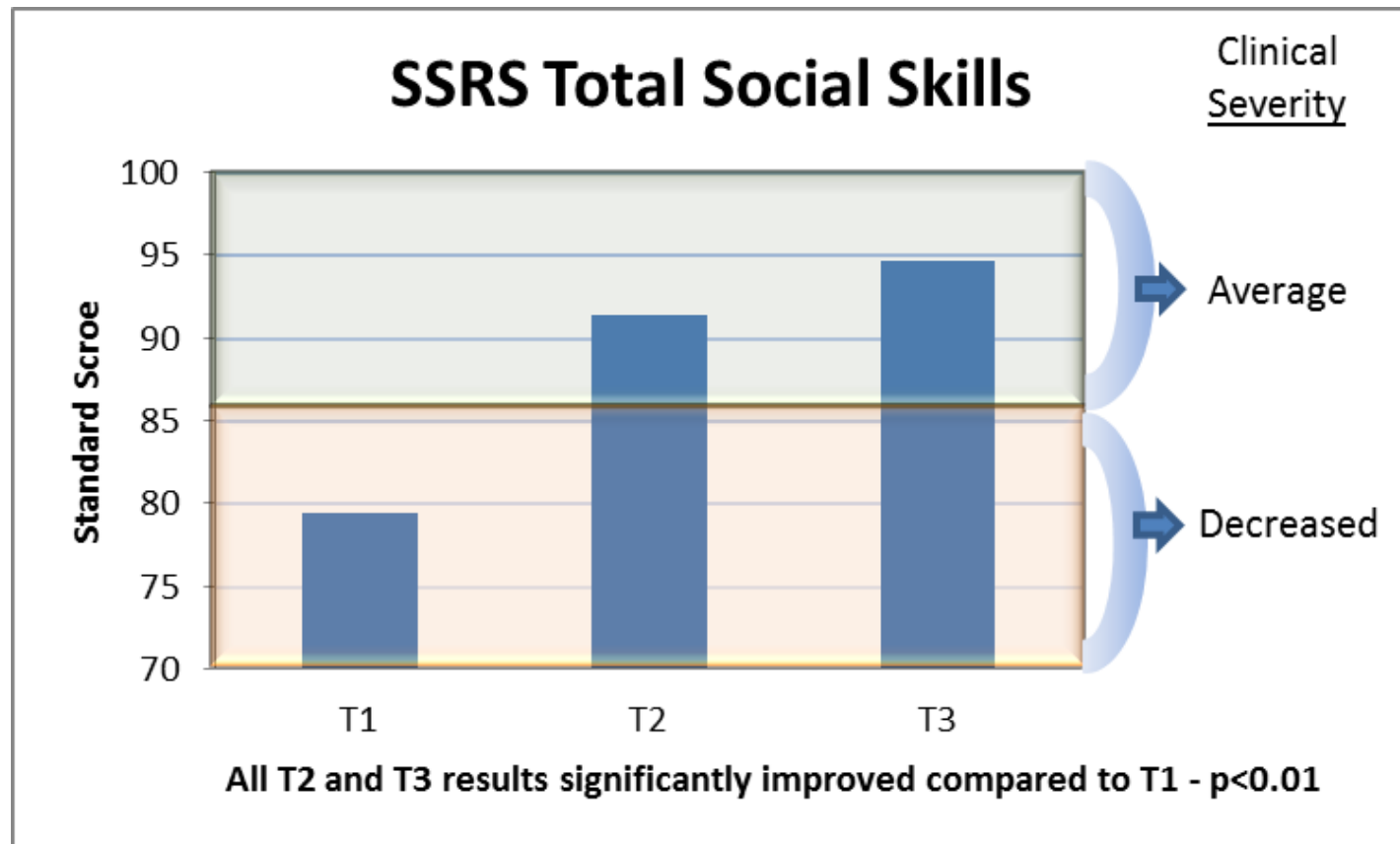
1 - 5 Year Follow-up
(N=53)

Test 3 →

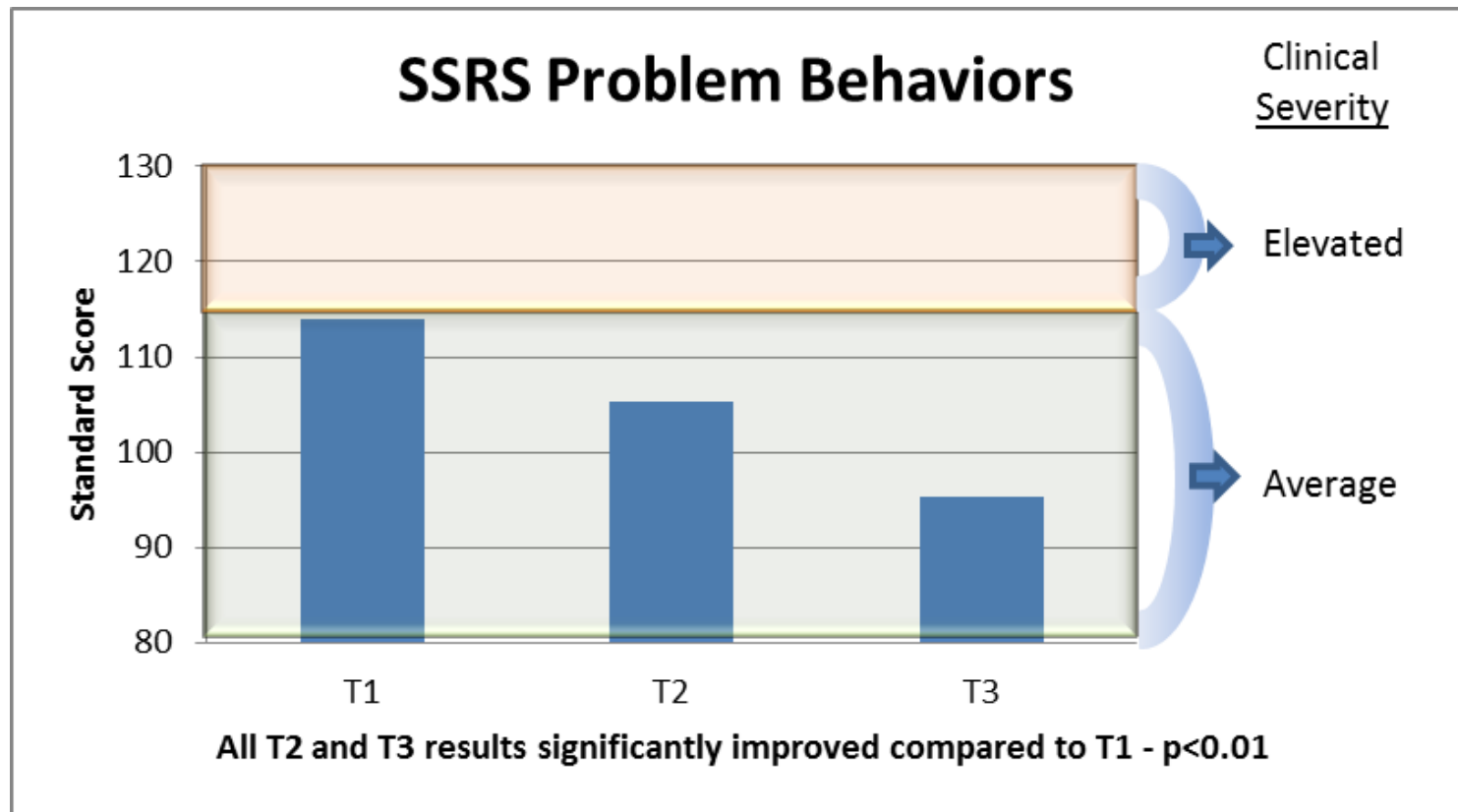


PEERS® Research:

Long-term Follow-up Study for Teens with ASD

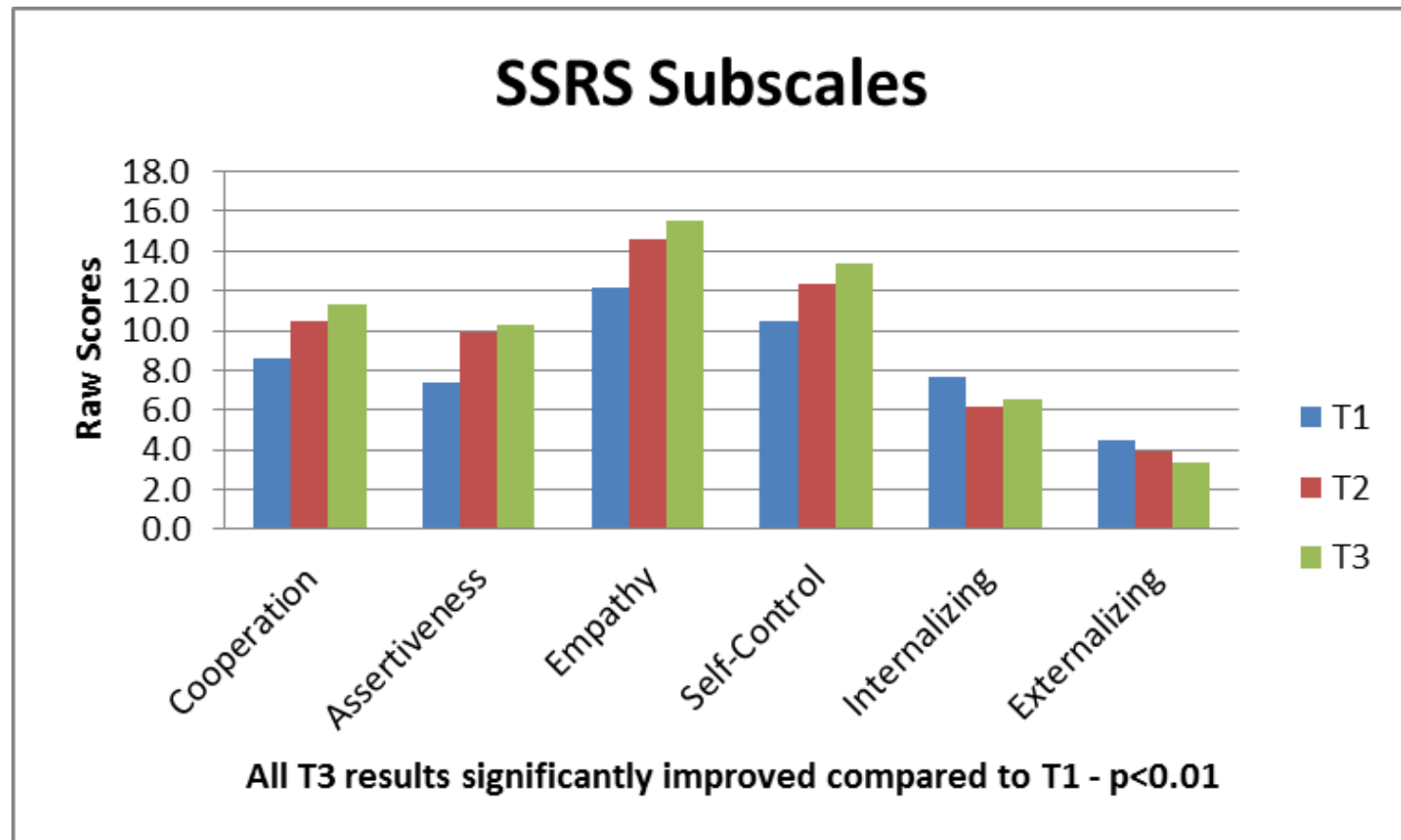


PEERS[®] Research: Long-term Follow-up Study for Teens with ASD

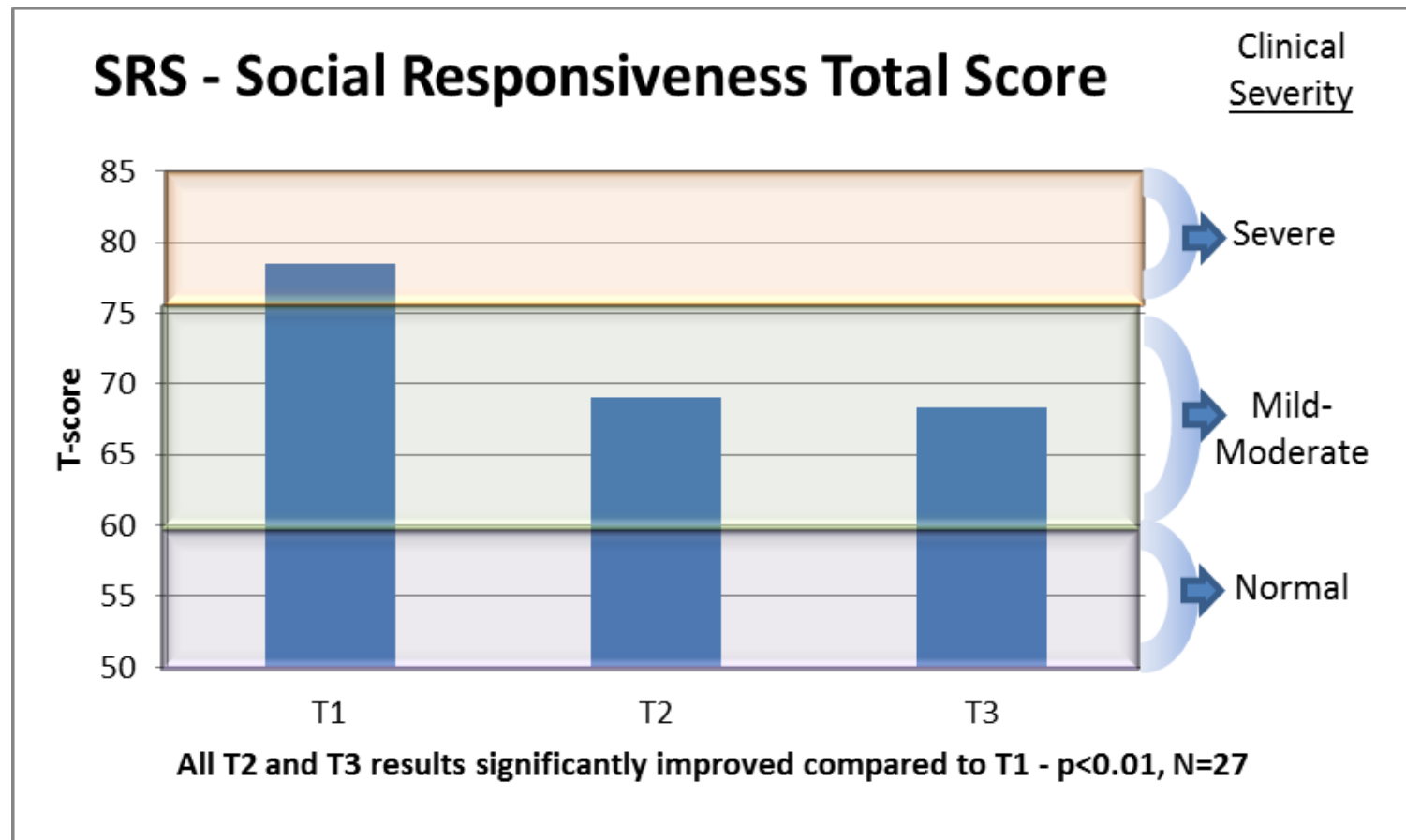


PEERS® Research:

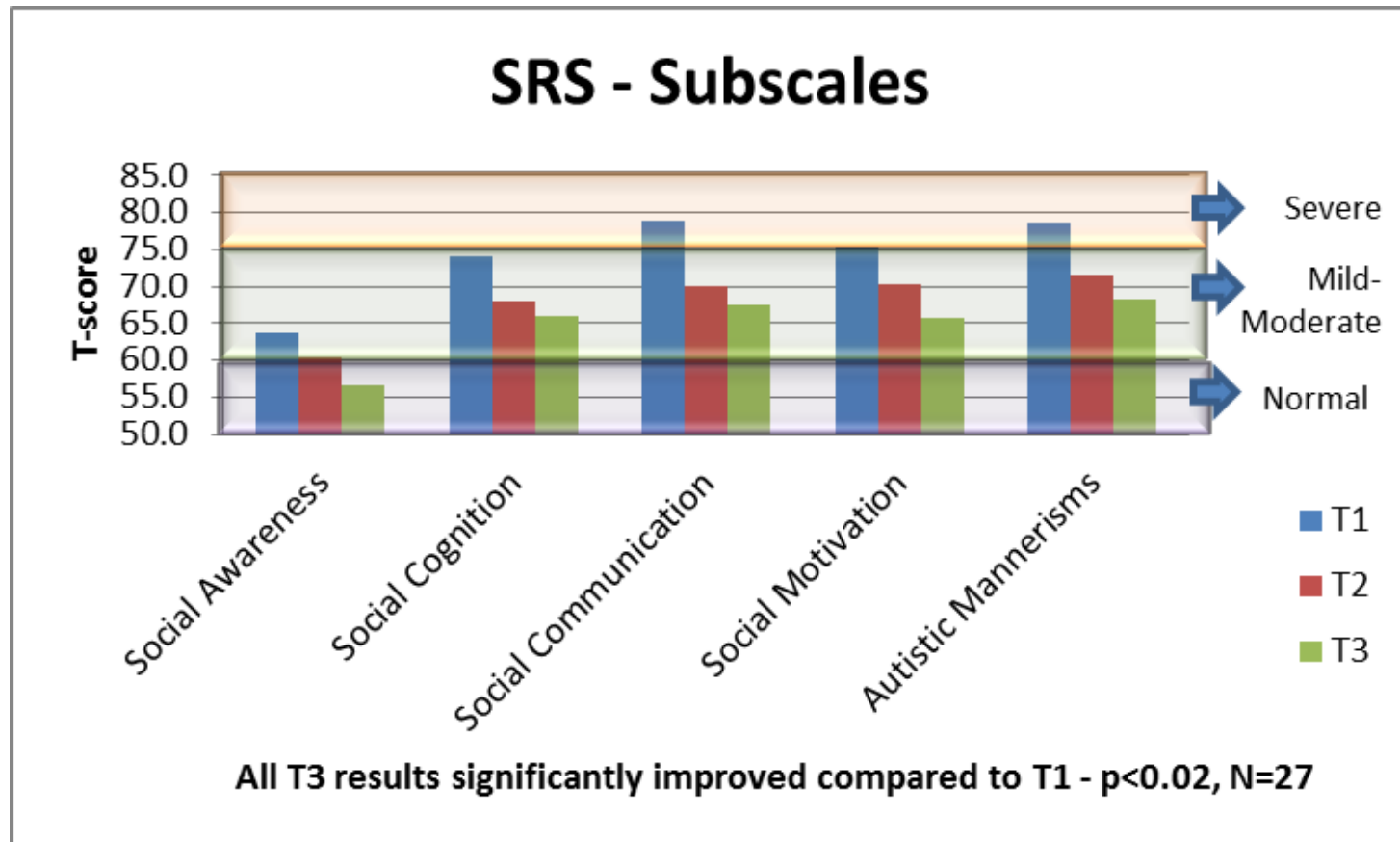
Long-term Follow-up Study for Teens with ASD



PEERS[®] Research: Long-term Follow-up Study for Teens with ASD

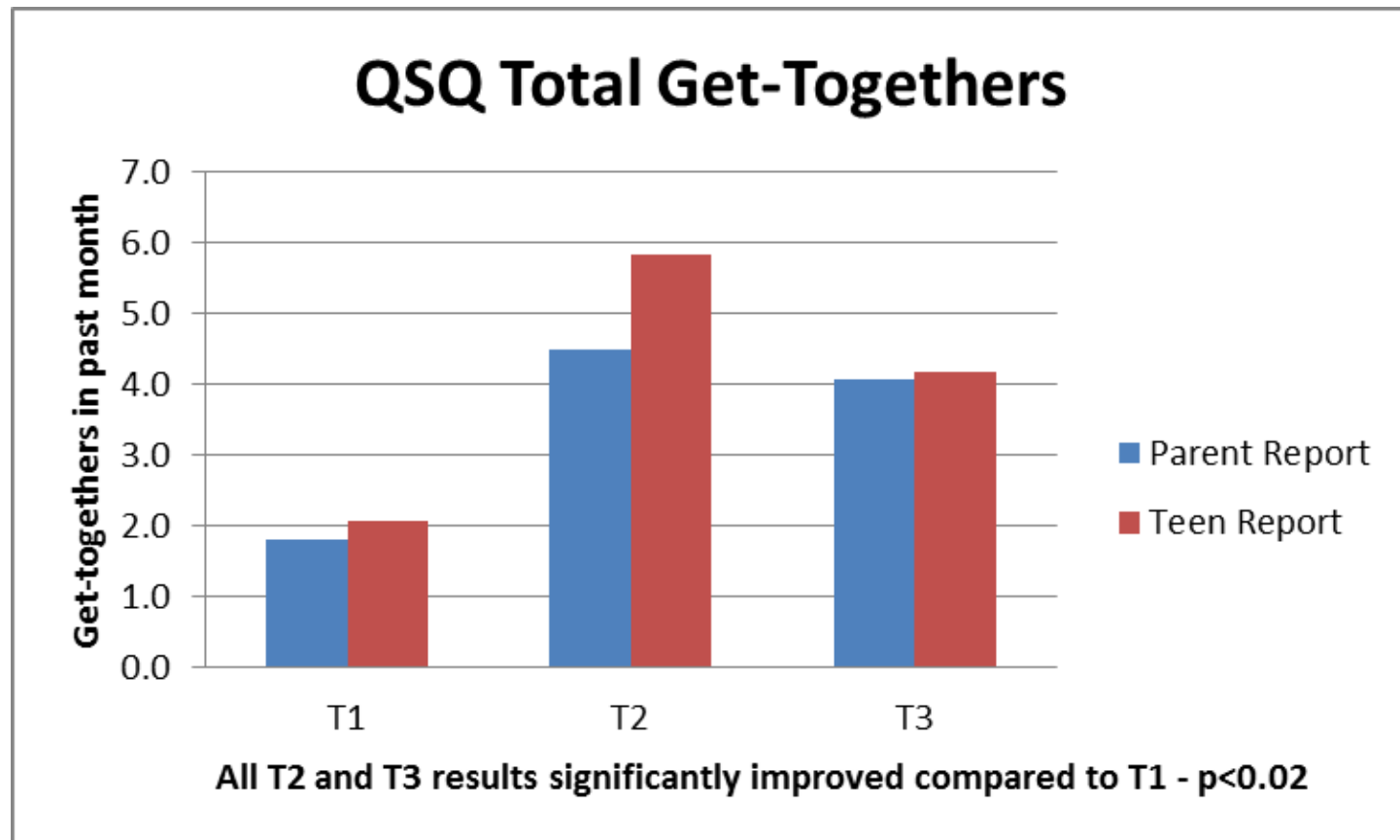


PEERS® Research: Long-term Follow-up Study for Teens with ASD

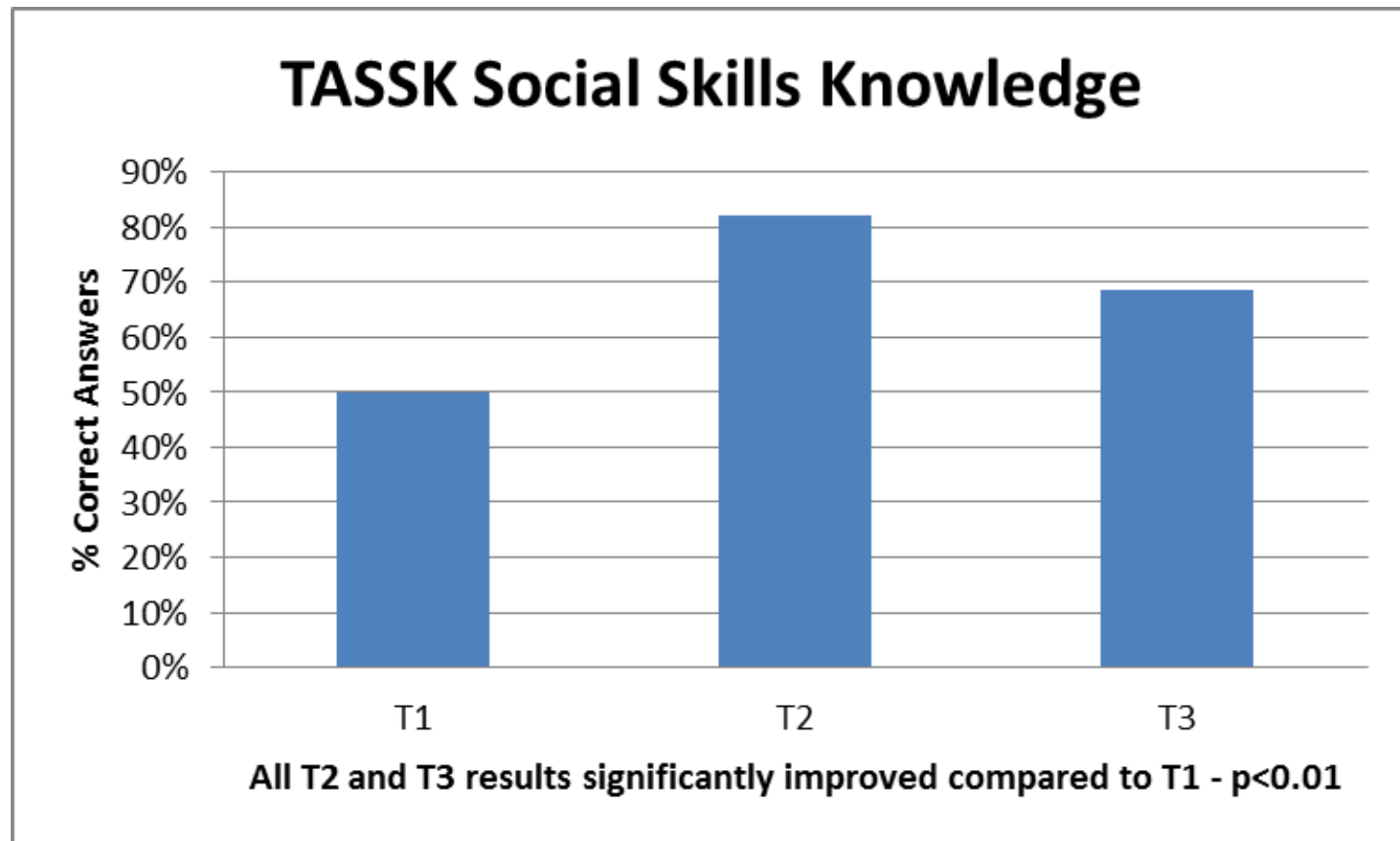


PEERS[®] Research:

Long-term Follow-up Study for Teens with ASD



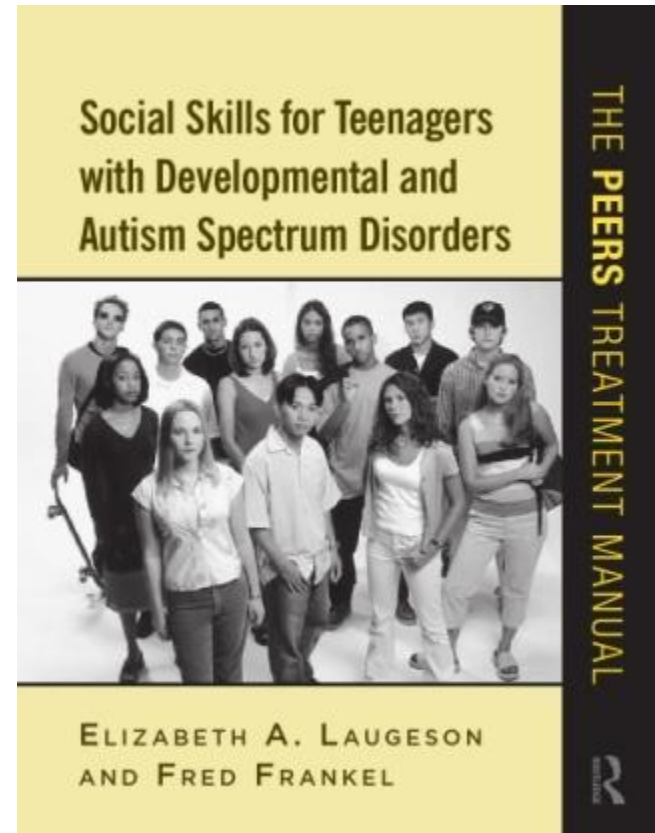
PEERS[®] Research: Long-term Follow-up Study for Teens with ASD



PEERS® Treatment Manual

Mental Health Professionals

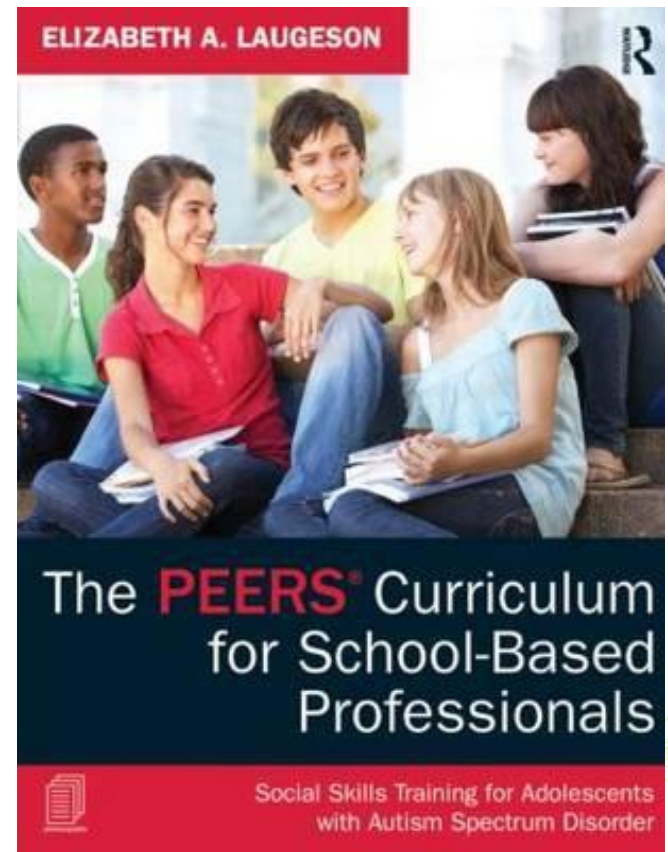
- 14-week parent-assisted program
- Weekly 90-minute teen and parent sessions
- PEERS® Certified Training for Mental Health Professionals
 - UCLA
 - 3-4 days (24 hours total)
 - Live group observations
 - Research scholarships available
 - www.semel.ucla.edu/peers/



PEERS® Curriculum

School-Based Professionals

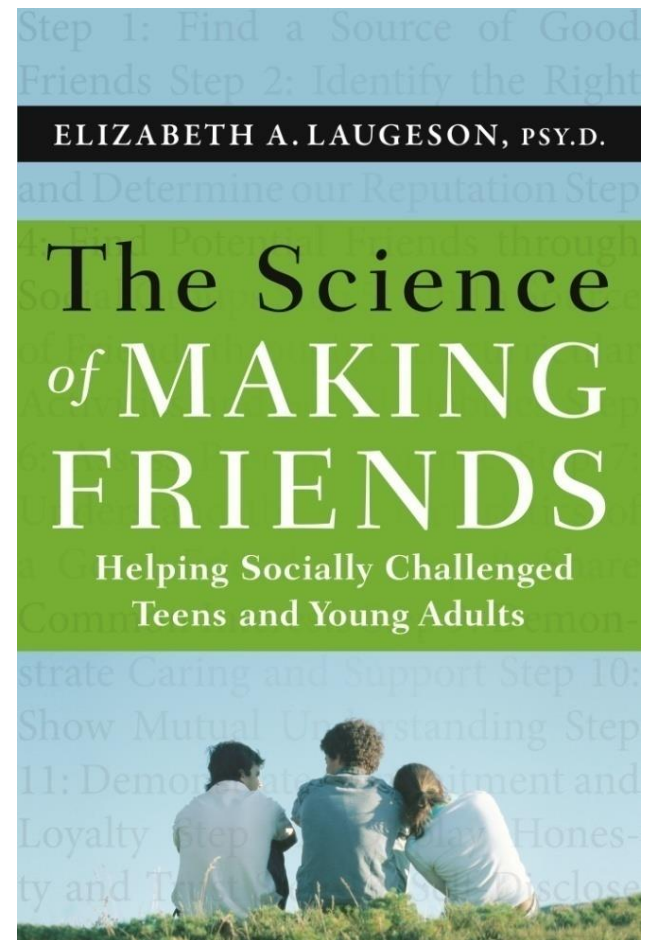
- 16-week curriculum
- Daily lesson plans
- Teacher-facilitated
- Includes weekly comprehensive parent handouts
- PEERS® Certified Training for Educators
 - UCLA
 - 3 days (24 hours total)
 - Research scholarships available
 - www.semel.ucla.edu/peers/



The Science of Making Friends

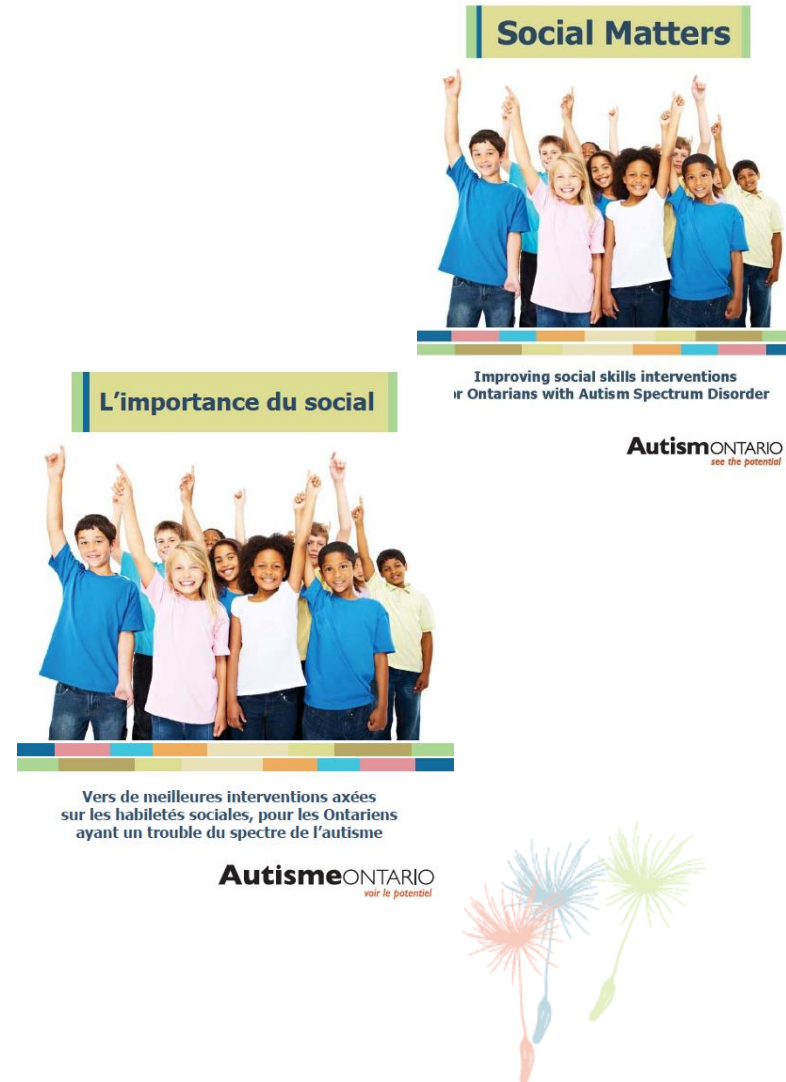
Parent Book

- Parent book covering skills taught in PEERS®
- Friendship skills
- Handling peer rejection and conflict
- Parent section
 - Narrative lessons
 - Social coaching tips
- Teen and young adult chapter summaries
- Chapter exercises
- Companion DVD
- Mobile App: *FriendMaker*



Autism Ontario Resource: Social Matters

- Autism Ontario is a leader in bringing evidence-based social skill programming to Ontario
- *Social Matters* is a 2011 publication from Autism Ontario
- The aim of the document is to improve social skills interventions for Ontarians with ASD
- *Social Matters* provides a thorough overview of social skills programming in Ontario
- Survey results and review of current research literature is included
- Recommendations are provided regarding the advocacy and creation of social skill interventions in Ontario



Autism Ontario Professional Training: PEERS® Certified Training Seminar

March 4 – 6, 2015

8:30 AM – 4:45 PM

Mississauga, ON

Early Bird Cost: \$630 (Before Dec. 31, 2014)

Regular Cost: \$675 (After Dec. 31, 2014)

For more information contact:

Christa Sawyer, Community Events Supervisor, Autism Ontario

416-526-0575 ~ christa@autismontario.com

or visit www.autismontario.com





www.semel.ucla.edu/peers



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