

Summer Sessions: Part 2 of 3 - The IPRC

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Mahony Advocacy



AutismONTARIO

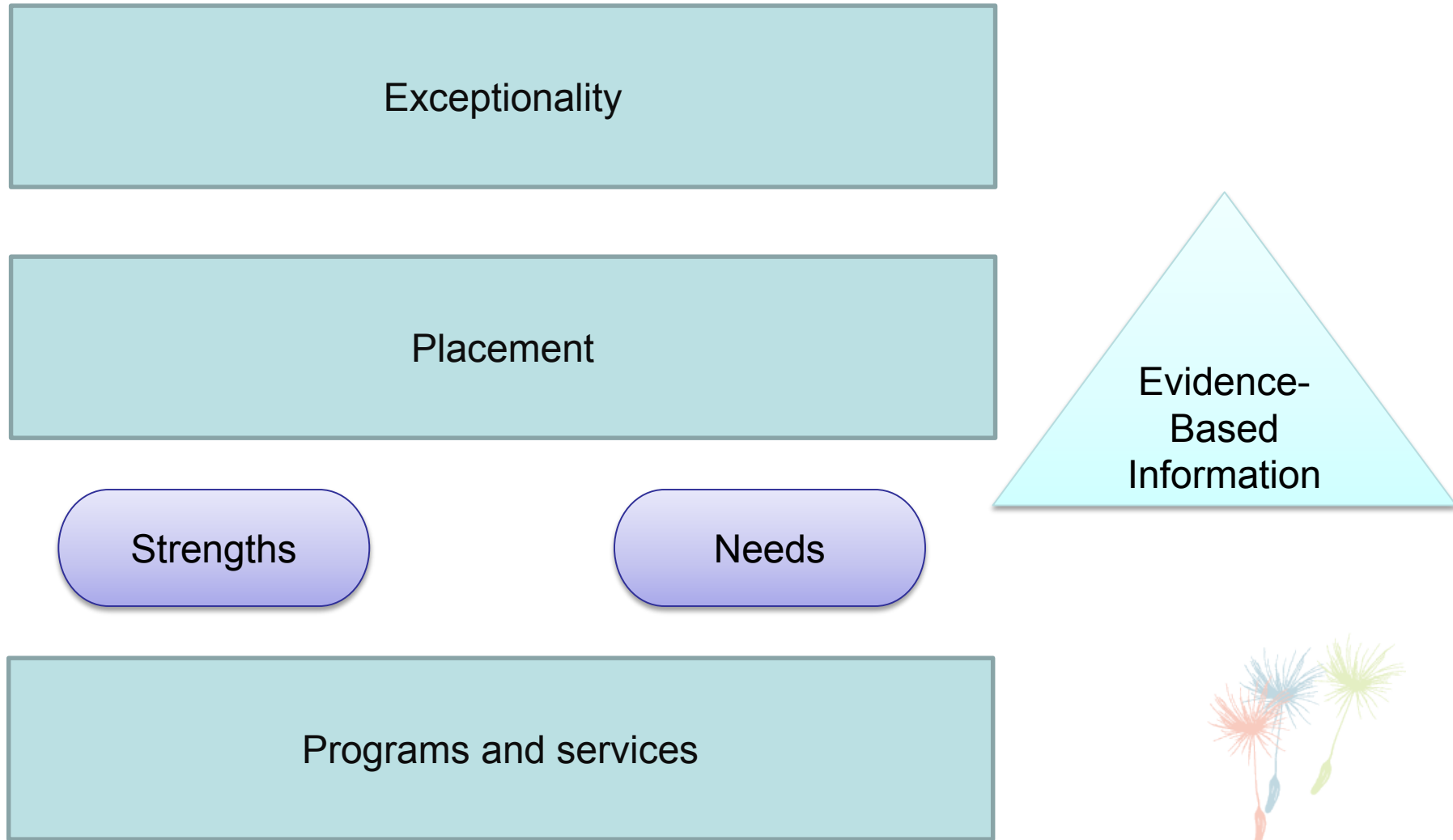
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A few housekeeping details

- The idea of this webinar series was to provide families with some clear instruction around getting the most out of your child's IPRC.
- There will be a list of resources provided to you to help assist you in this process that Ed will reference throughout his workshop
- This webinar is the first of three sessions we encourage all families to participate
- You will have a chance to ask Ed questions LIVE, either by typing a question into the question box or tagging Autism Ontario @autismONT and using the hashtag #makeyourIPRCreal on twitter



IAPRC Logic Flow



IAPRC Logic Flow

Exceptionality

Placement

Strengths

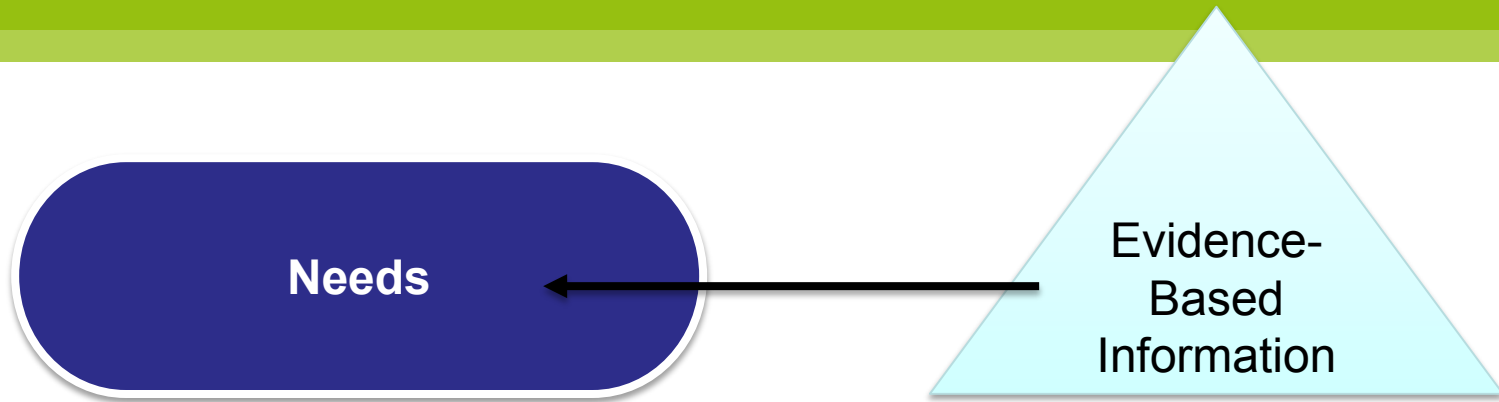
Needs

Programs and Services

Evidence-
Based
Information



IPRC Logic Flow (Emily)



- Visual impairment
 - Safety concerns
 - Inability to access curriculum
 - **Vision orientation mobility**
- Medical report
 - Other reports



The Case of Madeline

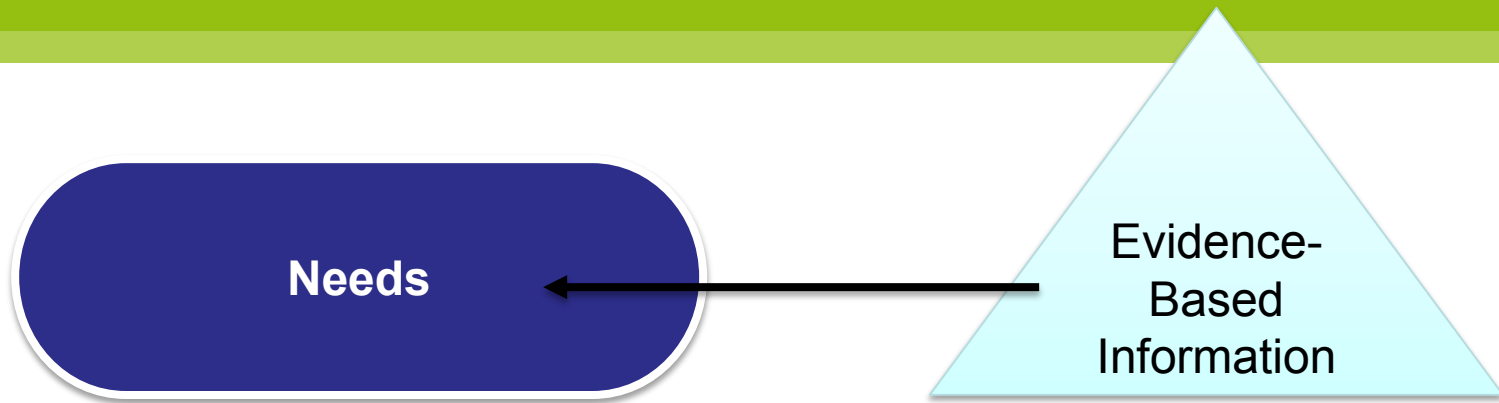


Madeline

- Diagnosis of ASD
- Non-verbal
- Becomes overstimulated by stimulus
- Self-injurious behaviour
- No turn-taking or reciprocal play with others
- Can not dress, eat, without assistance
- Wears a diaper



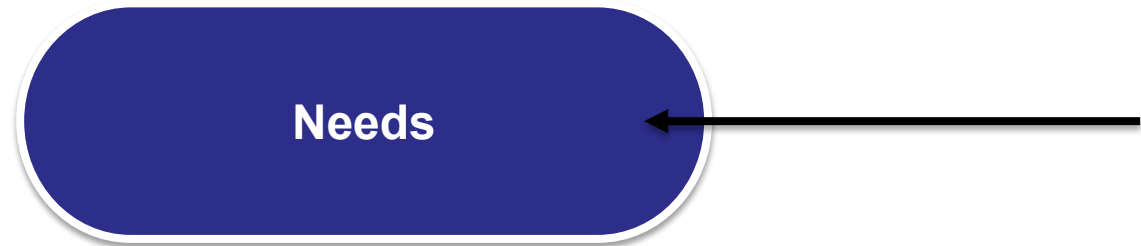
IAPRC Logic Flow (Madeline)



- Sensory – overstimulated
- Non-verbal
- Self-injurious behaviours
- Social skills: No turn-taking
- Life Skills: Unable to dress or feed self, incontinent
- Medical report
- Speech and Language Report
- OT Report
- ABA Provider



IPRC Logic Flow (Madeline)



- Communication
- Sensory
- Self-Regulation
- Social
- Adaptive



IAPRC Logic Flow

Exceptionality

Placement

Strengths

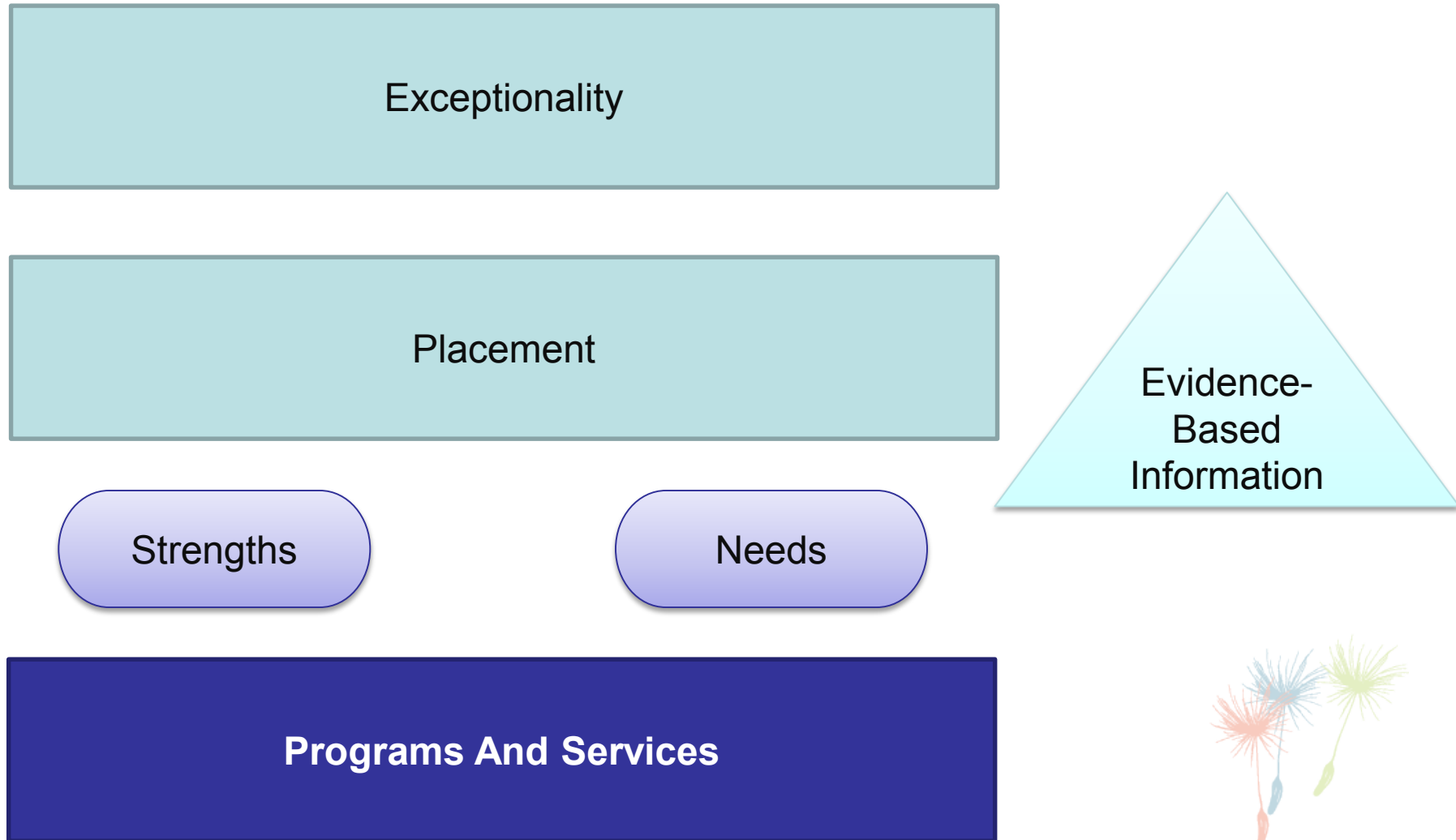
Needs

Programs And Services

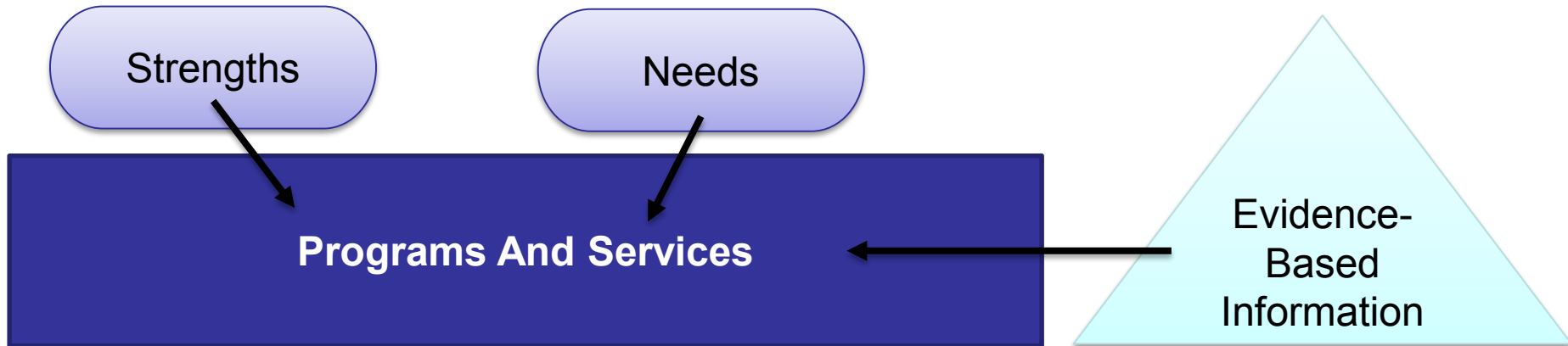
Evidence-
Based
Information



IAPRC Logic Flow



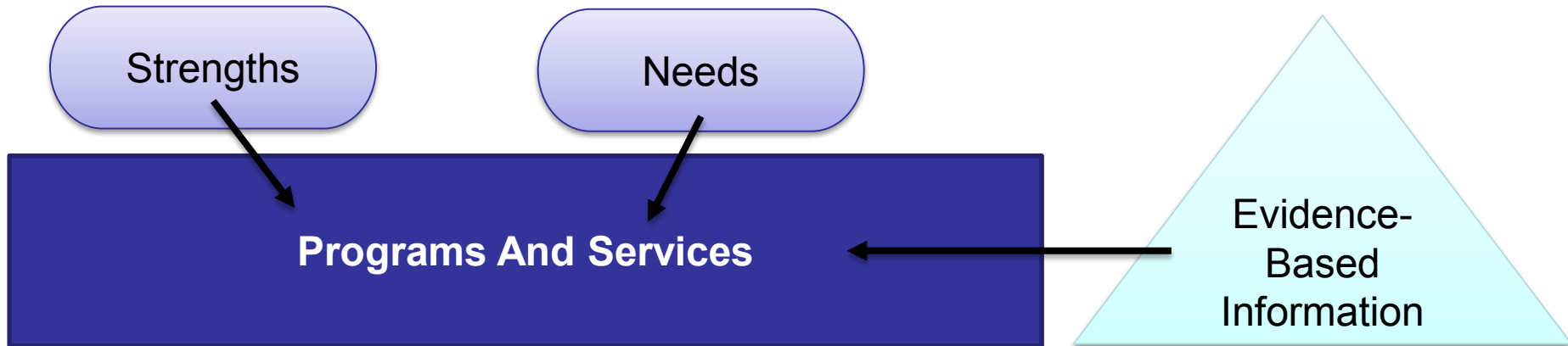
IAPRC Logic Flow



- A program:
 - assumes a student with an exceptionality
 - is modified in an ongoing fashion by continuous assessment
 - has specific objectives
 - includes the services the student will need



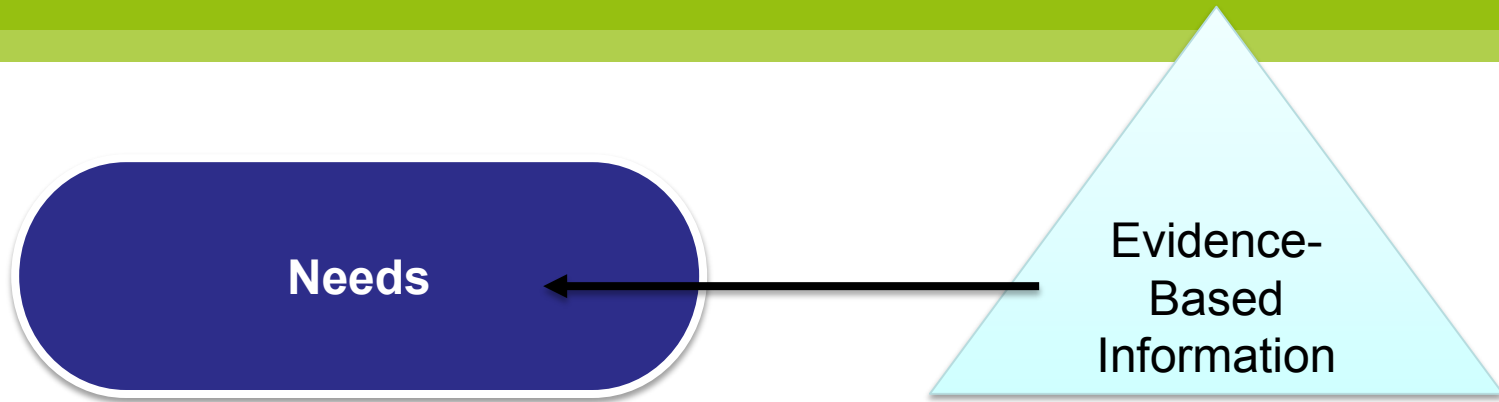
IAPRC Logic Flow



- A service refers to:
 - facilities
 - resources
 - support personal
 - equipment
 - needed to effectively provide programming for the student



IPRC Logic Flow (Emily)



- Visual impairment
 - Safety concerns
 - Inability to access curriculum
 - **Vision orientation mobility**
- Medical report
 - Other reports



IAPRC Logic Flow (Emily)



- Braille
- Computer programs/equipment
- Support staff
- Mobility coach



The Emily Test

- As we consider the world of needs, programs and services, keep this question in the front of your mind
 - are the needs evidence based/clearly evident?
 - are the needs a function of the child's condition/diagnosis/disability?
 - is the proposed program/service proposed a logical, action supported by professionals that meet the need?
 - Is the request for the program service:
 - Yes/No?



To the extent that the above conditions are met and the facts are similar to Emily, the advocacy efforts are sound, based on accepted practice and are likely to succeed.



Applying the “Emily Test” to Madeline

- Sensory – overstimulated
- **Non-verbal**
- Self-injurious behaviours
- Social skills: No turn-taking
- Life Skills: Unable to dress or feed self, incontinent



Need: Non-verbal

- ✓ are the needs evidence based/clearly evident?
- ✓ are the needs a function of the child's condition/diagnosis/disability?
- ✓ is the proposed program/service proposed a logical, action supported by professionals that meet the need?
- ✓ Is the request for the program service:
 - Yes/No?



Limits to Program/Service Proposals

- Once the program/service is set, the who/what/where/when/why and how is up to the relevant professionals



Need: Self-Injurious behaviour

- ? are the needs evidence based/clearly evident?
- ? are the needs a function of the child's condition/diagnosis/disability?
- ? is the proposed program/service proposed a logical, action supported by professionals that meet the need?
- ? Is the request for the program service:
 - Yes/No?



Next Webinar

- Next week we will talk about getting ready for the roadblocks



Resources to know

- [To Identify or not to identify](#)
- [Regulation 181/98](#)
- Ontario Programs and Services Booklet
(available in resource section)



Contact Ed!

www.mahonyadvocacy.com

