

Summer Sessions: Part 1 - Leading up to Your Child's IPRC

Ed Mahony,
Mahony Advocacy



AutismONTARIO

see the potential voir le potentiel

A Few Housekeeping Details

- The idea of this webinar series was to provide families with some clear instruction around getting the most out of your child's IPRC.
- There will be a list of resources provided to you to help assist you in this process that Ed will reference throughout his workshop
- This webinar is the first of three sessions we encourage all families to participate



Understanding The Rules

- Families can feel anxious and angry – they don't know their rights
- Understanding the rules is the best thing families can do to feel empowered
- The best rule you can understand is the IPRC process



The Case Of Emily: How It Can Work



Steps Taken To Exercise Regulatory Rights

- Student is enrolled and attends community school



Steps Taken To Exercise Regulatory Rights

- Parent / guardian requests in writing an IPRC



Steps Taken To Exercise Regulatory Rights

Principal responds in writing with the following:

1. Acknowledgement,
 2. Parents Guide if 1st IPRC, and
 3. Approximate date of IPRC.
- Parent views OSR (optional) and asks for copies of some information



Steps Taken To Exercise Regulatory Rights

- Parent writes a letter to the school talking about intention to focus on evidence based needs and programs and services.
- Principal contacts parent to give exact time and place for meeting
- Parent indicates that a representative will accompany them to the IPRC to support and speak for them.



Stay Tuned

- Looking at ASD and the IPRC in depth
- An in depth examination of needs in terms of the IPRC
- An in depth examination of programs and Services
- The actual IPRC meeting
- After the IPRC
- The people skills needed to move advocacy forward
- Other advocacy issues



The Case of Madeline



Contact Ed!

www.mahonyadvocacy.com

