

Published and Submitted Research Papers:

Sams, D.P., Garrison, D., & Bartlett, J. (2016). Innovative, strength-based care in child and adolescent psychiatry. *Journal of Child and Adolescent Psychiatric Nursing*, 29, 110-117.

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Ollendick, T. H. (2016). Parent Management Training and Collaborative & Proactive Solutions* in the treatment of ODD in youth: Predictors and moderators of change. Presented at Symposium, *Advances in conceptualisation and treatment of youth with oppositional defiant disorder: A comparison of two major therapeutic models*, Eighth World Congress of Behavioural and Cognitive Therapies, Melbourne, Australia. [CLICK HERE](#)

Murrihy, R., Wallace, A., Ollendick, T.H., Greene, R.W., McAloon, J., Gill, S., Remond, L., Ellis, D.M., & Drysdale, S. (2016). Parent Management Training and Collaborative & Proactive Solutions*: A randomised comparison trial for oppositional youth within an Australian population. Presented at Symposium, *Advances in conceptualisation and treatment of youth with oppositional defiant disorder: A comparison of two major therapeutic models*, Eighth World Congress of Behavioural and Cognitive Therapies, Melbourne, Australia. [CLICK HERE](#)

Greene, R.W. (2016). Collaborative & Proactive Solutions*: Applications in schools and juvenile detention settings. Presented at symposium, *Advances in conceptualisation and treatment of youth with oppositional defiant disorder: A comparison of two major therapeutic models*, Eighth World Congress of Behavioural and Cognitive Therapies, Melbourne, Australia.

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Dedousis-Wallace, A., Murrihy, R.C., Ollendick, T.H., Greene, R.W., McAloon, J., Gill, S., Remond, L., Ellis, D.M., & Drysdale, S. (2016). Moderators and mediators of Parent Management Training and Collaborative & Proactive Solutions* in the treatment of oppositional defiant disorder in children and adolescents. Presented at Symposium, *Advances in conceptualisation and treatment of youth with oppositional defiant disorder: A comparison of two major therapeutic models*, Eighth World Congress of Behavioural and Cognitive Therapies, Melbourne, Australia. [CLICK HERE](#)

Remond, L. (2016). Collaborative & Proactive Solutions* (CPS): A clinician's experience. Presented at Symposium, *Advances in conceptualisation and treatment of youth with oppositional defiant disorder: A comparison of two major therapeutic models*, Eighth World Congress of Behavioural and Cognitive Therapies, Melbourne, Australia. [CLICK HERE](#)

Booker, J.A., Ollendick, T.H., Dunsmore, J.C., & Greene, R.W. (2016). Perceived parent-child relations, conduct problems, and clinical improvement following the treatment of oppositional defiant disorder. *Journal of Child and Family Studies*, 25, 1623-1633. [CLICK HERE](#)

Ollendick, T.H., Greene, R.W., Fraire, M.G., Austin, K.E., Halldorsdottir, T., Allen, K.B., Jarrett, M.E., Lewis, K.M., Whitmore, M.J., & Wolff, J.C. (2015). Parent Management Training (PMT) and Collaborative & Proactive Solutions* (CPS) in the treatment of oppositional defiant

disorder in youth: A randomized control trial. *Journal of Clinical Child and Adolescent Psychology*. [CLICK HERE](#)

Dunsmore, J.C., Booker, J.A., Ollendick, T.H., & Greene, R.W. (2015). Emotional socialization in the context of risk and psychopathology: Maternal emotion coaching predicts better treatment outcomes for emotionally labile children with oppositional defiant disorder. *Social Development*. [CLICK HERE](#)

Dunsmore, J.C., Booker, J.A., Atzaba-Poria, N., Ryan, S., Greene, R.W., & Ollendick, T.H. (2015). Emotion coaching predicts change in family functioning across treatment for children with oppositional defiant disorder. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA. [CLICK HERE](#)

Miller, R.L., Dunsmore, J.C., Ollendick, T.H., & Greene, R.W. (2015). Parent-child synchrony in children with oppositional defiant disorder: Associations with treatment outcomes, *Journal of Child and Family Studies*, [CLICK HERE](#).

Greene, R.W., Ollendick, T.H., & Austin, K.E. (2016). Child and family characteristics, treatment condition, and therapist effectiveness: Predicting treatment outcome in youth with oppositional defiant disorder, under review.

Ollendick, T.H., Greene, R. W., Booker, J. A., & Dunsmore, J.C. (2016). Emotional lability as a mediator of treatment outcomes for youth with oppositional defiant disorder, under review.

Dunsmore, J.C., Booker, J.A., Atzaba-Poria, N., Greene, R.W. & Ollendick T.H. (2016). Behavior and family functioning in families with a child with oppositional defiant disorder: Effects of emotion coaching and treatment type, under review.

Dunsmore, J.C., Booker, J.A., Atzaba-Poria, N., Greene, R.W., & Ollendick, T.H. (2016). Emotion-related processes of change in treatment for children with oppositional defiant disorder, under review.

Miller, R.L., Dunsmore, J.C., Ollendick, T.H., & Greene, R.W. (2016). Parent-child synchrony in children with oppositional defiant disorder: Associations with treatment outcomes, under review.

Ollendick, T.H., Booker, J.A., Ryan, S., and Greene, R.W. (2016). Testing Multiple Conceptualizations of Oppositional Defiant Disorder in Youth, under review.

Johnson, M., Ostlund, S., Fransson, G., Landgren, M., Nasic, S., Kadesjo, B., Gillberg, C., and Fernell, E. (2012). Attention-Deficit/Hyperactivity Disorder (ADHD) with oppositional defiant disorder (ODD) in Swedish children: An open study of Collaborative Problem Solving*. *Acta Paediatrica*, Volume 101, pp. 624-630. [CLICK HERE](#)

Ollendick, T. H. (2011). Invited address: Effective psychosocial treatments for emotional and behavioral disorders in youth. University of Stockholm, Sweden. [CLICK HERE](#)

Fraire, M., McWhinney, E., & Ollendick, T. (2011). The effect of comorbidity on treatment outcome in an ODD sample. In T. Ollendick (Chair), *Comorbidities in children and adolescents: Implications for evidence-based treatment*. Symposia presented at the 41st European Association for Behavioral and Cognitive Therapies, Reykjavik, Iceland. [CLICK HERE](#)

Halldorsdottir, T., Austin, K. & Ollendick, T. (2011). Comorbid ADHD in children with ODD or specific phobia: Implications for evidence-based treatments. In T. Ollendick (Chair), *Comorbidities in children and adolescents: Implications for evidence-based treatment*. Symposia presented at the 41st European Association for Behavioral and Cognitive Therapies, Reykjavik, Iceland. [CLICK HERE](#)

Epstein, T., & Saltzman-Benaiah, J. (2010). Parenting children with disruptive behaviors: Evaluation of a Collaborative Problem Solving* pilot program. *Journal of Clinical Psychology Practice*, 27-40. [CLICK HERE](#)

Martin, A., Krieg, H., Esposito, F., Stubbe, D., & Cardona, L. (2008). Reduction of restraint and seclusion through Collaborative Problem Solving*: A five-year, prospective inpatient study. *Psychiatric Services*, 59(12), 1406-1412. [CLICK HERE](#)

Greene, R.W., Ablon, S.A., & Martin, A. (2006). Innovations: Child Psychiatry: Use of Collaborative Problem Solving* to reduce seclusion and restraint in child and adolescent inpatient units. *Psychiatric Services*, 57(5), 610-616. [CLICK HERE](#)

Greene, R.W., Ablon, J.S., Monuteaux, M., Goring, J., Henin, A., Raezer, L., Edwards, G., & Markey, J., & Rabbitt, S. (2004). Effectiveness of Collaborative Problem Solving* in affectively dysregulated youth with oppositional defiant disorder: Initial findings. *Journal of Consulting and Clinical Psychology*, 72, 1157-1164. [CLICK HERE](#)

Greene, R.W., Biederman, J., Zerwas, S., Monuteaux, M., Goring, J., Faraone, S.V. (2002). Psychiatric comorbidity, family dysfunction, and social impairment in referred youth with oppositional defiant disorder. *American Journal of Psychiatry*, 159, 1214-1224. [CLICK HERE](#)

Conceptual/Theoretical Underpinnings:

Greene, R.W., Zisser, A.R., Eyberg, SM., & Pavuluri, M (2017). Frequent tantrums: Oppositional behavior in a young child. In C.A. Galanter and P.S. Jensen (Eds.), *DSM-5 Casebook and Treatment Guide for Child Mental Health*, American Psychiatric Association Publishing, 231-241.

Greene, R.W. (2011). The aggressive, explosive child. In M. Augustyn, B. Zuckerman, & E. B. Caronna (Eds.), *Zuckerman and Parker Handbook of Developmental and Behavioral Pediatrics for Primary Care*. (2nd Ed.). Baltimore: Lippincott, Williams, & Wilkins, 282-284.

Greene, R. W. (2010). Collaborative Problem Solving*. In R. Murrihy, A. Kidman, & T. Ollendick (Eds.), *A clinician's handbook of assessing and treating conduct problems in youth*. New York: Springer Publishing, 193-220.

Greene, R.W. (2010). Conduct disorder and oppositional defiant disorder. In J. Thomas & M. Hersen (Eds.), *Handbook of Clinical Psychology Competencies*. New York: Springer Publishing, 1329-1350.

Greene, R. W., & Doyle, A.E. (1999). Toward a transactional conceptualization of oppositional defiant disorder: Implications for treatment and assessment. *Clinical Child and Family Psychology Review*, 2(3), 129-148.

Featured Articles:

Greene, R.W. (2010). Calling all frequent flyers.* *Educational Leadership*, 68(2), 28-34. [CLICK HERE](#)

Greene, R. W. (2008). Kids do well if they can.* *Phi Delta Kappan*, 161-167. [CLICK HERE](#)

Dr. Greene originally referred to his model as Collaborative Problem Solving, but now calls his model **Collaborative & Proactive Solutions (CPS). He is unaffiliated with those who are marketing a model called "Collaborative Problem Solving" and does not endorse their work. He is really sorry for the confusion! Read more [here](#).*