



**Autism**ONTARIO  
*see the potential*



**Geneva Centre  
for Autism**  
*Where hope takes wing*

## **FROM DIAGNOSIS TO DAILY LIVING:**

### ***A Lifelong Approach to Working with Individuals with an Autism Spectrum Disorder***

By **Emily D. Iland** and **Barbara T. Doyle**, co-authors of the book **“Autism A-Z”**, winner of the Autism Society Outstanding Literary Work of 2006 and the International Latino Book Award.

Come and join us for a 2-day conference in Toronto that touches on critical factors needed to help individuals with an ASD improve their quality of life. Drawing from their own personal and professional experiences, Emily Iland and Barbara Doyle will provide invaluable insights and practical strategies to help individuals on the Autism Spectrum successfully navigate day-to-day life - at home, in school and beyond.

**REGISTER BY DECEMBER 20, 2011 TO GET AN EARLY BIRD RATE!**

#### **A SNAPSHOT OF THE CONFERENCE:**

- Opening Keynote on Diagnosis to Daily Life: Working Together for a Wonderful Future
- Let’s Teach Reading to People with an ASD
- Improving Comprehension for Readers on the Autism Spectrum
- Participation, Contribution, Safety and Communication: Using Devices to Enhance Success for Children and Adults with an ASD
- Positive Behavioural Change: Practical Strategies for Changing Anyone’s Behaviour
- Building Friendship and Social Skills
- Inclusion is Cluing-In the Peer Group
- Closing Keynote: Changing Society’s View: Creating the Future Today

#### **LOCATION:**

Japanese Canadian Cultural Centre  
6 Garamond Court, North York, ON M3C 1Z5

#### **COST:**

<i>Subsidy is available for families who need it. Please contact Erin Roza at erin@autismontario.com.</i>		<b>Early Bird</b> <i>Postmarked Prior to and Including December 20, 2011</i>	<b>Regular</b>
<b>Parent</b>	1 Day		\$99
	2 Days	\$119	\$149
<b>Professional</b>	1 Day		\$199
	2 Days	\$219	\$249

#### **ABOUT THE SPEAKERS**

##### **Emily D. Iland**

Emily Doyle Iland, M.A., is a mother to Tom who has an Autism Spectrum Disorder. She is an educational consultant and presents at conferences in both English and Spanish all over the U.S. and in Mexico.

Emily is a founding member of Santa Clarita Autism Asperger Network. She is also founding member of Community and Law Enforcement Aware Response, a collaborative initiative to reduce criminal involvement of people with disabilities and help law enforcement officials be informed in their response to people with special needs.

Emily is currently working with the University of Minnesota’s Institute on Community Integration and with The Bubel Aiken Foundation to develop curriculum for an Inclusive Service Learning program for students in elementary, junior high, and high school.

##### **Barbara Doyle**

Barbara Thompson Doyle, M.S., is a Special Education professional and award-winning author with 39 years of experience in developmental disabilities, autism, hearing-impaired, visual impairment, and mental health services.

An enthusiastic and engaging lecturer, keynote presenter, teacher and trainer, Ms. Doyle travels extensively to bring her holistic and effective approaches to others. Ms. Doyle is Emily’s sister and “Aunt Barbara” to Tom, who has an ASD.

To register for this event, please visit: [www.autism.net/dailyliving](http://www.autism.net/dailyliving)

**CONTACT INFORMATION:****Autism Ontario**

Erin Roza, Tel: 416 246 9592 ext 223, erin@autismontario.com

**Geneva Centre for Autism**

Marilen Miguel, Tel: 416 322 7877 ext. 230, mmiguel@autism.net

**DAILY SCHEDULE****FRIDAY, FEBRUARY 17, 2012****8:30 a.m.-9:15 a.m.** Registration**9:15 a.m.-9:30 a.m.** Welcome, Introductions, Acknowledgements, Plan for the Day, Housekeeping, and Access to Conference recordings**9:30 a.m.-10:30 a.m.** Opening Keynote Session Presented by Emily D. Iland, M.A.

From Diagnosis to Daily Life: Working Together for a Wonderful Future.

How can parents and professionals help individuals with ASD realize their potential? This presentation provides inspiration and practical ideas to create a better future for those with ASD of all abilities and ages. Discussion includes a positive vision of the future, individualized definitions of "success," and prioritizing areas of need.

**10:30-10:45 a.m.** Break**10:45 a.m.-12:15 p.m. Break Out Session 1**

Friday breakout sessions are in two parts. Select one topic and plan to attend both parts.

**F1. Drawing A Blank: Improving Comprehension for Readers on the Autism Spectrum, Part 1**

Presented by Emily D. Iland, M.A. (Plan to attend both F1 &amp; F3).

This workshop focuses on the unique needs of students with ASD who read or decode well, but struggle to understand what they read (hyperlexia). Parents and professionals will understand multiple issues behind the comprehension problem, identify at least 15 comprehension skills that must be explicitly taught, learn ways to assess and document the comprehension problem, and explore research-based strategies and promising practices for intervention and prevention.

**F2. Changing the Lives of People with Autism Spectrum Disorders Using Technology, Part 1**

Presented by Barbara T Doyle, MS., Clinical Consultant (Plan to attend both F2&amp; F4).

"Assistive Technology" is anything that helps anyone do anything. Look around! There are objects in every environment that can help children and adults with any type of autism spectrum

disorder (ASD) participate more in life, learn more skills, be safe, communicate more effectively, and contribute to the well being of others. Learn this unusual approach to "assistive technology" and explore the use of commonly used "low tech" items as cost-effective and practical supports for everyone at home, at school, at work and in all other environments. Discover how to teach functional, basic, reading to anyone within the framework of "low-tech" supports. Learn about resources for assistive technology items and funding.

**12:15 p.m. -1:15 p.m.** Lunch and Networking Break**1:15 p.m.-2:45 p.m. Break Out Session 2**

(Continue by attending session F3 or F4)

**F3. Drawing A Blank: Improving Comprehension for Readers on the Autism Spectrum, Part 2**

Presented by Emily D. Iland, M.A.

Continuation of the morning session focused on comprehension problems of good "readers" with ASD (hyperlexia). Parents and professionals will explore the positive and negative findings from research, practice targeted interventions, and share strategies and resources. (Continuation of F1).

**F4. Welcome to the 21st Century: Changing the Lives of People with Autism Spectrum Disorders by Using Technology, Part 2**

Presented by Barbara T Doyle, MS.

Continuation of the morning session focused on using assistive technology to help people with ASD participate more in life, learn more skills, be safe, communicate more effectively, and contribute to the well being of others. (Continuation of F2 & F4).

**2:45 p.m. -3:00 p.m.** Break**3:00 p.m. -3:45 p.m.** Resources in Our Community

Local service providers connect you with information and resources

**3:45 p.m. -4:00 p.m.** Closing remarks: Changing Our World, Changing Ourselves presented by Barbara T. Doyle, MS

Become the change you wish to see in the world! Quick tips and strategies to inspire change in ourselves and others.

**4:30 p.m.-6:00 p.m.** Coffee chat and book signing

Stay and meet the presenters! This informal time has been designed for conversation and networking for participants and the presenters. If you would like them to sign a copy of their books, they will do so. Please join us.

**SATURDAY, FEBRUARY 18, 2012**

**9:00 a.m. -9:20 a.m.** Opening activities and announcements.

**9:20 a.m. -9:30 a.m** Move to break out sessions

**9:30 a.m. -11:00 a.m Break Out Session 3**

**S1. Building Friendship and Social Skills**

Presented by Emily D. Iland, M.A.

(Plan to attend both S1 & S3).

Making friends and fitting in with peers are two of the most important learning needs of individuals with ASD of all ages and abilities. Parents, teachers, specialists, and other school staff will explore the social and play features of autism that affect friendships and relationships, and learn evidence-based practices and practical strategies to help develop social skills, including Lego Therapy. The majority of the evidence-based recommendations cater to elementary school age children, but options across the spectrum and the age span are included.

**S2. Positive Strategies for Changing Behavior**

Presented by Barbara T Doyle, MS

(Plan to attend both S2 & S4).

Using positive and powerful strategies to change behavior is an integral part of services to people with autism spectrum disorders and others. Replacing dangerous or problematic behavior with functional, adaptive, and communicative behavior is a key goal for all programs and families. Improve your ability to define, discuss, and change behavior in a positive, effective, manner focusing on practical environmental manipulations and effective, communication-based strategies. Receive helpful checklists and forms to assist teams in working together to effectively change behavior in any environment, even without more time or more money!

**11:00 a.m-11:15 a.m** Break

**11:15 a.m.-1:00 p.m. Break Out Session 4**

**S3. Inclusion is Cluing-In the Peer Group: Sharing information about ASD**

Presented by Emily D. Iland, M.A.

(Plan to attend both S1 & S3).

Inclusion is not a place or a placement; it is about acceptance and belonging to a group. True inclusion does not happen by itself, it requires support for both the individual with ASD and for the non-disabled peers at school, home, work, or in the community. Participants will explore ways to create true inclusion by sharing information about ASD. This includes talking about ASD with others, and how to tell a person about their autism. Learn about 3 formal programs that promote peer acceptance and understanding.

**S4. Positive Strategies for Changing Behavior**

Presented by Barbara T Doyle, MS

(Plan to attend both S2 & S4).

Continuation of the morning session focused on using positive and powerful strategies to change behavior. (Plan to attend both S2 & S4).

**1:00 p.m.-1:45 p.m.** Lunch and networking opportunity

**1:45 p.m.-2:00 p.m.** Questions and Answers with Emily and Barbara

**2:00 p.m.-3:15 p.m.** Culminating Keynote Session

Changing Society's View: Creating the Future Today Presented by Barbara T Doyle MS

We all dream of a society where people with autism or other disabilities belong, contribute, and are valued. We want to create a society that embraces human diversity and values everyone. Perhaps the most powerful tool that we have for making these societal changes is OURSELVES! This lively and humorous presentation explores the powerful role of every one of us in creating and shaping the attitudes of the world of the future to create the society of our dreams.

**3:15 p.m.-3:30 p.m.** Closing: Final remarks, evaluations, obtaining credits, networking

## EXHIBITION OPPORTUNITY

**Fee: 1 day: \$150/table | 2 days: \$250/per table**

Display hours are as follows:

Friday, February 17, 2012

8:00 a.m. – 5:30 p.m.

Saturday, February 18, 2012

8:00 a.m. – 3:30 p.m.

**Contact information for exhibitors:**

Shona Casola

Community Event Coordinator - Central East Region

Autism Ontario

E-mail: shona@autismontario.com

Phone: 905-713-6191

Canada Post Mail: P.O. Box 40008, Whitby ON L1R 0G2

## HOTEL ROOM RESERVATION

Autism Ontario has guest rooms blocked with Toronto Don Valley Hotel Suites.

Please book a room no later than January 26, 2012 to get a group discount.

Room reservation discount code: **Autism Ontario**

Toronto Don Valley Hotel & Suites

175 Wynford Drive, Toronto, Ontario M3C 1J3

Tel: 416-449-4111

Toll Free Reservation: 1-877-474-6835