Key Note Speaker Bio

Dr. James E. Carr is an associate professor of psychology and the chair of the behavior analysis faculty at WMU. He received his Ph.D. at Florida State University in 1996. Dr. Carr served on the faculty at University of Nevada-Reno prior to joining the faculty at Western Michigan University in 1999. Dr. Carr’s research and clinical interests include the assessment and treatment of problem behavior in individuals with developmental disabilities, reinforcer identification and skill acquisition, and the assessment and treatment of tic disorders. He is currently an associate editor for Journal of Applied Behavior Analysis.

Dr. Richard Foxx has been one of the field’s leading researchers on disorders of learning and behavior in developmental disabilities. He is best known for a series of studies describing effective and efficient methods for establishing adaptive behavior such as eating and continence, and for decreasing severe behavior disorders such as self-injury and stereotypy. His focus on solving important problems while maintaining high scientific standards brought answers that were practical yet convincing to both the field and to the consuming public. His work has served as a model for clinical relevance, has received wide acclaim in both the popular press and in the media, and has contributed much to changing both philosophy and practice in the field of developmental disabilities.

Dr. Foxx has served as president of ABA International and the American Psychological Association (APA) Division 33, and he is a Fellow in APA, the American Psychological Society, and the American Association of Mental Retardation.

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Dr. W. Larry Williams has conducted research and clinical work with persons with developmental disabilities since 1970. He is currently an associate professor of psychology in the Department of Psychology Behavior Analysis Program at the University of Nevada-Reno. He is active in clinical, research and consulting work. In 1978, Dr. Williams helped design—and in 1980 became head of—the first graduate program in special education in Brazil. He taught and conducted research there until 1984. He went on to become the director of several family and community behavioral clinical intervention services at Surrey Place Center in Toronto, Ontario. From 1991 to 1994 he developed and directed the center’s Behavioral Education and Consultation Service. Dr. Williams earned a doctorate in psychology in 1977 from the University of Manitoba, Canada, where he majored in learning and minored in behavior therapy.

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