



Community Alliance for
Developmental Disabilities and Autism



www.cadda.ca

E-mail: caddaconference@gmail.com

April 28 & 29, 2010
Hellenic Community Centre
133 Southdale Road West, London, ON



Practical Information for Real Life Issues

April 28-29, 2010 - Hellenic Community Centre

Letter of Invitation

Dear Participants, on behalf of the CADDA planning committee I would like to take this opportunity to welcome you to the CADDA Conference 2010.

CADDA will provide a place for families and professionals to get real life, evidenced based information that represents best practices around issues faced by individuals with Developmental Disabilities and/or Autism Spectrum Disorder. On the first day you will hear from key note speakers - Dale Munro (RSA), Heather Brown and Judy Wright on the topic of – Success Stories: Resilient Individuals and Families. On day two you will hear key note speakers Barry Bates, New Vision Advocates (CLL), J.P. Regan and Ann Hutchison on the topic of Living with an Intellectual Disability and Advocating for Change.

Concurrent sessions will offer flexibility for attendees to choose from topics that interest them the most. Presenters will often be co-presenting with client or parent representatives wherever possible to provide real-life experiences. Handouts such as topic information, recommended websites, and take-away resources such as booklets and specific visual or practical aides offer an invaluable addition to the parent and/or professional during the conference. Displays will also be available to peruse during breaks and over the dinner hour.

CADDA is a community partnership between Autism Ontario – London, Thames Valley Children’s Centre, CPRI, Community Living London and Regional Support Associates. Together we wish to highlight the expertise and resources available in London and surrounding areas. We thank you for your participation and welcome your feedback to assist us in planning future conferences. Please contact us at caddaconference@gmail.com.

Regards,

Marti Lussier (Autism Ontario – London)
CADDA Committee Co-Chair

2010 CADDA Conference Working Group

Marti Lussier	Autism Ontario (AO) Ph: 519-433-3390
Jane Rea	Autism Program (AO)
Jennifer Britton	Thames Valley Children’s Centre (TVCC) Ph: 519-685-8680
Colleen Riggin	Thames Valley Children’s Centre (TVCC)
Rhonda Teichrob	Thames Valley Children’s Centre (TVCC)
Jolanta Mista	Thames Valley Children’s Centre (TVCC)
Valerie Price	Regional Support Associates (RSA) Ph: 1-800-640-4108
Joan Gardiner	Child and Parent Resource Institute (CPRI) Ph: 519-858-2774
Laurie Baker	Community Living London (CLL) Ph: 519-686-3000



Thames Valley Children’s Centre





Practical Information for Real Life Issues

April 28-29, 2010 - Hellenic Community Centre

Conference Location

The conference activities will take place at the Hellenic Community Centre, 133 Southdale Road W. (West of Wharncliffe) London, Ontario. There is plenty of free parking available.

Directions

<http://maps.google.ca/places/ca/london/southdale-rd-w/133/-hellenic-community-centre>

From Highway 401 - Take Wellington Road N. exit, continue driving North down Wellington Road to Southdale Road. Turn left (East) onto Southdale Road. Continue travelling East on Southdale, past Wharncliffe Road. The Hellenic Centre is on the left hand side.

From Highway 402 - Head West on Hwy 402 and take exit 98 for ON-4/Colonel Talbot Road. Turn right at Colonel Talbot Road, turn right at Main Street and continue onto Wharncliffe Road S. Turn left at Southdale Road W.

Accommodations

There are a number of nearby hotels to choose from. We have highlighted a few for you:

Best Western Lamplighter Inn - 591 Wellington Road S., London, ON, Phone: 519-681-7151, Toll Free: 888-232-6747

Radison Hotel & Suites - 855 Wellington Road S., London, ON, Toll Free: 1-800-395-7046

Four Points Sheraton - 1150 Wellington Road S., London, Phone: 519-681-0600

Ramada Inn - 817 Wellington Road, London, ON, Phone: 519-681-4900, Toll Free: 1-800-333-3733

Travel Lodge London South - 800 Exeter Road, London, ON, Phone: 519-681-1200

Registration Information

To register online using a credit card, go to www.cadda.ca. To register by mail, fax or phone, follow the instructions and complete the enclosed registration form on page 12 of this brochure.

Conference Fees: One person for one day \$25.00; one person for 2 days \$40; family rate for two people attending both days is \$65 combined. Credit card charges are being processed through Autism Ontario - London. Conference registration includes: key note presentations; exhibitors; educational sessions; conference dinner(s). *This conference has been generously sponsored by Autism Centre of Excellence.*

Please Note: your registration constitutes acceptance of your personal information being used by the conference organizers for Cadda purposes only. Your personal information will not be distributed to any parties not associated with this conference.

Your registration constitutes acknowledgement and willingness to appear in photographs and/or videos taken during the Cadda conference and releases the conference organizers from liability resulting from the use of such photographs and/or videos.

If you disagree with the above, please see personnel at the registration desk when you arrive at the conference.

Cancellation/Refund Policy

Cancellations received after April 14th but prior April 21st will be granted a 50% refund. No refunds will be granted after April 21st. You are invited to send a substitute in your place. There will be a \$25 service charge on all NSF cheques.

Receipts - will be issued by mail as requested by participant on the registration form. Full address details are required to process this request.

For more information about registration or the conference, please contact:

Cadda

600 Sanatorium Rd., Unit 1, London, ON, N6H 3W7

ph#: 519-433-3390 fax#: 519-433-3390

E-mail: caddaconference@gmail.com

The Cadda conference working group strongly believes that it is important to do your own research and make your own informed decisions. Please note we do not endorse any specific therapy, product, treatment, strategy, opinions, service, or individual. We do, however, endorse your right to information.



Practical Information for Real Life Issues

April 28-29, 2010 - Hellenic Community Centre

Program at a Glance

Wednesday April 28, 2010

11:30 am-12:30 pm	Registration
12:30-1:00 pm	Welcoming Remarks
1:00-2:45 pm	KEY NOTE PRESENTATION - SUCCESS STORIES: RESILIENT INDIVIDUALS AND FAMILIES! J. Dale Munro , MSW, RSW, FAAIDD, Regional Support Associates Judy Wright , mother of a child with Autism and Past President of Autism Ontario – London Heather Brown , Ph.D. student at the University of Western Ontario
2:45-3:00 pm	Break
3:00-4:00 pm	Concurrent Sessions A1 Autism Spectrum Disorder and Developmental Disabilities: Why Problem Behaviour? A2 Social Skills A3 Behaviour and Communication
4:00-4:15 pm	Break
4:15-5:15 pm	Concurrent Sessions B1 “Low Tech” Augmentative Supports for Communication Difficulties B2 Social Learning Opportunities Offered Through the Realize Community Potential Program, Autism Ontario B3 High Risk Sexuality
5:15-6:15 pm	Conference Dinner
6:15-7:15 pm	Concurrent Sessions C1 Healthy Sexuality C2 You Matter C3 Toilet Training

Exhibits/Vendor Displays

There will be opportunities during breaks and dinner to view a variety of exhibits/vendor displays from community partners, associations and other groups of interest to families and individuals with Developmental Disabilities and/or Autism.

If you are interested in setting up a display, please phone 519-433-3390 or e-mail: caddaconference@gmail.com.

Program at a Glance

Thursday, April 29, 2010

11:30 am -12:30 pm	Registration
12:30-1:00 pm	Welcoming Remarks
1:00-2:45 pm	<p>KEY NOTE PRESENTATION - LIVING WITH AN INTELLECTUAL DISABILITY AND ADVOCATING FOR CHANGE</p> <p>Barry Bates, New Vision Advocates</p> <p>Anne Hutchinson, President of the Community Living London Board of Directors</p> <p>John Paul Regan, Co-chair of Freedom from Harm Working Group</p>
2:45-3:00 pm	Break
3:00-4:00 pm	<p>Concurrent Sessions</p> <p>D1 Family Coping and Community Services</p> <p>D2 Impact on Siblings</p> <p>D3 Perspective on Current Research - Autism Spectrum Disorders</p>
4:00-4:15 pm	Break
4:15-5:15 pm	<p>Concurrent Sessions</p> <p>E1 Transitions Through School: Entry, Between Grades, to High School and Beyond</p> <p>E2 Crisis and Crisis Management</p> <p>E3 Perspective on Current Research on Developmental Disabilities</p>
5:15-6:15 pm	Conference Dinner
6:15-7:15 pm	<p>Concurrent Sessions</p> <p>F1 Transitions: High School and Beyond</p> <p>F2 Behaviour and Sensory Challenges: How are They Connected?</p>
7:15-8:15 pm	<p>Concurrent Sessions</p> <p>G1 The Parent School Relationship Project</p> <p>G2 Stress, Anxiety and Coping for Individuals with Autism Spectrum Disorder</p>



Program - Wednesday, April 28, 2010

11:30am-12:30pm Registration

12:30-1:00 pm Welcoming Remarks

1:00-2:45 pm **KEY NOTE PRESENTATION: SUCCESS STORIES - RESILIENT INDIVIDUALS & FAMILIES!**

J. Dale Munro, MSW, RSW, FAAIDD is clinical supervisor, psychotherapist and family therapist with Regional Support Associates. He is a well-known and entertaining presenter who has won awards for his work. He has published articles in many international books and journals.

Judy Wright is the mother of a beautiful 7 year old son, Alex, who was diagnosed with Autism at 18 months of age and Past President of Autism Ontario – London. Prior to having her son, Judy had a career in IBI Therapy, and service coordination for children with Developmental Disabilities. Today Judy is an advocate for people living with Autism Spectrum Disorder and their families.

Heather Brown is a Ph.D. student at the University of Western Ontario studying written expression skills of individuals with high-functioning Autism Spectrum Disorders. Heather has received the UWO Autism Center of Excellence Award for her research. She is also the mother of a young son with special needs. In addition, Heather has Asperger Syndrome.

Individuals with Autism Spectrum Disorder and/or Developmental Disabilities and their families are often stronger, more creative and resilient than many might assume. Presenting in this session is a professional therapist, an individual on the Autism Spectrum and a parent of a child with ASD. Each presenter will speak about the struggles, strengths, talents, gifts and positive potential of individuals and families.

2:45-3:00 pm Break

3:00-4:00 pm Concurrent Sessions

A1 Autism Spectrum Disorder and Developmental Disabilities: Why Problem Behaviour?

Patty Petersen has a 20 year career as a behaviour consultant at CPRI working predominantly with children who have ASD and DD. Patty is completing her masters in Applied Disabilities Studies at Brock University with a speciality in Applied Behaviour Analysis (ABA).

Using the principles of behaviour management, this presentation will focus on:

1. Behaviour - what is this thing we all do?
2. How the impairments of ASD/DD diagnoses can contribute to problem behaviour.
3. The four aspects of problem behaviour to be identified in order to develop an effective behaviour plan.

A2 Social Skills

Laura Winter has a background in behavioural science and social work. She has worked in the field of developmental services since 1981. She has provided behaviour consultation to families, Community Living agencies, school boards, community mental health agencies and individuals who have a developmental disability and provided workshops and training opportunities for staff and managers throughout her career.

Social skills training in children and adults focuses on helping individuals develop social skills and practical solutions to everyday social challenges. The research shows that individuals with social skill deficits benefit from specific skills training to reduce anxiety in social situations. A 'Structured Learning' strategy contains four components: a) verbal or pictorial explanation of skill steps, b) modelling, c) role playing with feedback, d) practice assignments.

Program - Wednesday, April 28, 2010

3:00-4:00 pm **Concurrent Sessions (Cont'd.)**

A3 Behaviour and Communication

Chad Quanz is currently employed by Regional Support Associates as a community consultant. His job entails supporting children and adults with Developmental Disabilities, families and their teams.

This workshop will be a fun, energetic and interactive presentation on the topic of behaviour as communication, with the main focus being on dissecting behaviour and understanding the possibilities that behaviours may represent. Chad will attempt to put a positive spin on behaviour and utilize creative ideas to “trade in” negative ways to communicate with more appropriate, socially acceptable ones.

4:00-4:15 pm **Break**

4:15–5:15 pm **Concurrent Sessions**

B1 “Low Tech” Augmentative Supports for Communication Difficulties

Joan Gardiner is a speech-language pathologist who works with the Autism Spectrum Disorders Clinic at CPRI. Joan has worked as a consultant around communication and social concerns for children and adolescents with Autism Spectrum Disorder for over nine years.

During this presentation, Joan will review some reasons why augmentative communication supports might be appropriate for individuals who are diagnosed with either ASD or Developmental Disability. Also, discussion will include both what supports to consider for various purposes and issues to think about when implementing these supports.

B2 Social Learning Opportunities Offered Through the Realize Community Potential Program Autism Ontario

Marilyn Thompson is a program manager in Autism Ontario’s Realize Community Potential Program. Marilyn has studied at Ryerson University, Mohawk College & Georgian College. She has worked 26 years in the social sector, developmental services/residential services in community settings and as a behaviour resource consultant with a local school board. She has worked with all age groups across Ontario specifically focusing on the needs of families with Autism Spectrum Disorder developing and implementing social, recreational, and life skill programs for individuals with ASD.

A key component of the Realize Community Program is the delivery of a wide range of social learning opportunities to families with children with ASD across several communities in Ontario. This presentation will provide a detailed description of the social events and some of the successes and challenges of delivering these programs. The proven success of this program’s effectiveness is further supported by research.

B3 High Risk Sexuality

Mary Ellen Marshman is clinic lead for the Sexual Behaviour Team and a member of the psychology discipline at CPRI. Mary Ellen has worked with special needs children as a preschool teacher in Ontario and Alberta, as a school psychologist and as a certified play therapist.

Adults are often concerned about sexual behaviour in children and youth with Developmental Disabilities. While some of the behaviour exhibited by these youth is typical for age and developmental functioning, many behaviours could be considered high risk or problematic. The Sexual Behaviour Team at CPRI offers assessment services for youth who exhibit concerning sexual behaviour. This presentation will focus on our current understanding and approach to the topic.

Program - Wednesday April 28, 2010

5:15-6:15 pm Conference Dinner

6:15-7:15 pm Concurrent Sessions

C1

Healthy Sexuality

Andrea Higson, DSW. Andrea has worked for Community Living London for 6 years. During this time she has worked in several different positions in a variety of accommodation settings. In 2009, Andrea began coordinating the Social Sexual Awareness program where she received the Service of Excellence Award.

Andrea will speak about teaching social sexual awareness to youths and adults. The presentation will focus on a variety of areas including appropriate and inappropriate behaviour both in public and private settings, as well as healthy relationships (friendship and dating), nutrition, body awareness and hygiene. Andrea will explain how tools such as videos, slides, pictures and hands-on objects are used in each class.

C2

You Matter

Nancy Wardrop, MSW, RSW. Nancy is currently employed at London Health Sciences Centre, Mental Health Program, specifically in traumatic stress service. She has over 20 years experience in mental health, and 10 years experience in the area of physical rehabilitation. Specific areas of expertise and interest include working with individuals suffering with depression and dealing with traumatic stress. Nancy also teaches on a part-time basis in the faculty of social work at King's University College, UWO.

This presentation offers suggestions for family members to build resiliency and take care of the self, as well as meet the demands of caring for family members with different or specialized needs.

C3

Toilet Training

Laura Pritchard, M.A. Laura is a behaviour specialist at Thames Valley Children's Centre. She has been working with children with special needs since 1988 in a variety of capacities. She has worked in daycare centers, residential settings and most recently the Autism Intervention Program at TVCC. Laura completed her masters degree in Applied Behaviour Analysis from the University of Nevada in 2006.

This presentation will include tips to introduce your child to successfully using the toilet, to encourage sitting on the toilet and to increase output when sitting. Together the participants will explore signs of toilet use readiness, learn about prompting and fading as well as strategies to introduce and or increase reinforcement. A focus of the presentation will be to increase independence to the best of the child's ability.

Program - Thursday, April 29, 2010

11:30am-12:30pm Registration

12:30-1:00 pm Welcoming Remarks

1:00-2:45 pm

KEY NOTE PRESENTATION - LIVING WITH AN INTELLECTUAL DISABILITY AND ADVOCATING FOR CHANGE

Barry Bates is an active member of the New Vision Advocates group and a strong advocate for Community Living. Barry works at CLL, Metro and Honda.

Ann Hutchison is a long-time volunteer with Community Living London, and is currently president of the CLL board of directors. One of the things that Ann enjoys most is teaching public speaking skills and coaching people who have a story to tell. In her day job, Ann is director of Media Relations at UWO and in other volunteer roles, Ann is a member of the board of directors of the United Way.

Program - Thursday, April 29, 2010

1:00-2:45 pm (Cont'd)

KEY NOTE PRESENTATION - LIVING WITH AN INTELLECTUAL DISABILITY AND ADVOCATING FOR CHANGE

***John Paul Regan**, better known as J.P. is the co-chair of Freedom from Harm Working Group and an active member of the New Vision Advocates. He is a seasoned public speaker and educator to staff at Community Living London, DSW students at Fanshawe College and various community groups.*

The audience will hear from two members of the New Vision Advocates group about their experiences living with an intellectual disability, being self advocates and the work they are doing to educate others on the importance of acceptance, belonging and right to full citizenship for all people.

Barry and Ann will speak to Barry's experience with living in an institution, living in the community and becoming a respected, contributing member of his community. J.P will speak to the "power of words" and how labels continue to be used to refer to people with intellectual disabilities. He will discuss how he and others from New Vision Advocates are working hard to educate the community about the importance of acceptance, belonging and the right to full citizenship for all people.

2:45-3:00 pm Break

3:00-4:00 pm Concurrent Sessions

D1 Family Coping and Community Services

***Dale Tassi** has been a social worker for more than 20 years. She has worked in the Autism Spectrum Disorders Program at CPRI for the past 10 years. Dale assists families with accessing community resources, building coping strategies, dealing with grief and embracing the child they have. Dale also facilitates sibling workshops.*

***Mindy Worrada** is a social worker in the Home Visiting Program for Infants at CPRI. Prior to CPRI she worked with families coping with a different kind of loss – cancer care for adults and palliative care. While taking a break from her career, Mindy homeschooled her 4 children over several years.*

After parents learn of their child's special needs, they can feel overwhelmed. Presenters will share some things that other families have found helpful, including information about community services, tips about taking care of themselves, managing emotions, and coping strategies. This talk is suitable for all parents including those who have known about their child's special needs for a number of years. It also may be helpful for family members or clinicians supporting parents of children with special needs.

D2 Impact on Siblings

***Dave Weaver** has worked as a social worker with the Dual Diagnosis Program at CPRI for the past 10 years. During this time he has co-facilitated sibling workshops for youth (6-18 years) who have a sibling with a Developmental Disability.*

***Ida Marrisén** has worked as a community behaviour consultant with the Autism Spectrum Disorders Clinic at CPRI for 22 years. She has partnered with the program's social workers to provide workshops for siblings (6 - 16 years) of children who have a diagnosis of ASD.*

This presentation will address issues pertaining to how children's disabilities (including DD and/or ASD) can impact the lives of siblings. Information provided will include details from past research as well as information gathered directly from siblings who have attended sibling workshops at CPRI over the years. Issues such as coping strategies and siblings' support needs will be included.

Program - Thursday, April 29, 2010

3:00–4:00 pm Concurrent Sessions (Cont'd)

D3 Perspective on Current Research - Autism Spectrum Disorder

Dr. Rob Nicolson is a psychiatrist in the Pervasive Developmental Disorders program, CPRI, in London, chair of the Autism Centre of Excellence, Division of Developmental Disabilities at UWO and an associate professor in the Department of Psychiatry at UWO. Dr. Nicolson completed medical school at UWO and did his residency in child psychiatry in Toronto. He worked as a visiting scientist in the Child Psychiatry Branch of the National Institute of Mental Health in the U.S. In addition to his clinical work, he is engaged in research investigating brain abnormalities associated with Autism and treatments for children and adolescents with PDD.

Research in the field of Autism Spectrum Disorders results in an ever growing body of literature. It can be a challenge to know what information is most important and/or comes from well founded empirically-based studies. This presentation will highlight some of the current research investigating the causes of ASD and the implications of this research.

4:00–4:15 pm Break

4:15–5:15 pm Concurrent Sessions

E1 Transitions Through School: Entry, Between Grades, to High School and Beyond

Charmaine Chadwick is an Autism Spectrum Disorder consultant for Thames Valley Children's Centre & Applied Behaviour Analysis Resource Support for Huron-Perth Catholic District School Board.

Brent Langan is a system resource support for Huron-Perth Catholic District School Board.

Susan Wiffen is an Autism Spectrum Disorder consultant for Thames Valley Children's Centre.

This presentation will provide an overview of essential components necessary to ensure successful and meaningful participation in school settings. Emphasis will be placed on identifying and utilizing key strategies and team members for entry to school, grade to grade and activity to activity transitions.

E2 Crisis and Crisis Management

John Connor is a planning facilitator for Community Living London. For 25 years, John has assisted people who use services to become recognized and valued within their community. He is a certified instructor in non-violent crisis intervention and has worked with numerous organizations in Ontario and the U.S. on such topics as "Building Inclusive Communities", "Behaviour as Communication" and "Creating a Vision." John has assisted support networks of people who are labeled with behavioural challenges to recognize how behaviour is a form of communication.

This presentation will focus on strategies to explore behaviour as communication. "When my child acts out, what does it mean?" Develop a proactive approach to crisis management "What Can I Do to Keep Myself Safe?"

E3 Perspective on Current Research on Developmental Disabilities

Dr. Jay Rao is a specialist in developmental neuropsychiatry, trained at the National Institute of Mental Health and Neurosciences, The Royal College of Psychiatrists (U.K.) and Canada. He did a fellowship in Sweden and Denmark. He is an associate professor at UWO, heads the Dual Diagnosis Program in London, Central West Region and consults for CPRI. Dr. Rao has taught internationally, published research in international journals and is sought after as a clinician nationally and internationally. He is on numerous committees and currently is engaged in various research projects. He has won national awards for his service and other awards for teaching.

This presentation will discuss developmental syndromes associated with earlier onset dementias; physical and mental illnesses that can masquerade as dementia; assessment and evaluation of cognitive and functional skills and specialized assessments; treatment implications and interventional strategies. The localization of symptoms to specific brain regions and functions will be illustrated.

Program - Thursday, April 29, 2010

5:15-6:15 pm **Conference Dinner**

6:15-7:15 pm **Concurrent Sessions**

F1 **Transitions: Highschool and Beyond**

***Maureen Tomchuck** is a supervisor in Community Access Services with Community Living London. She supports programming for children, youth and adults. Maureen supervises CLL's Facilitating Youth Independence Program for transitional aged youth graduating from high school. She currently sits on the Transition Planning Group and Community Connections Committee.*

***Melissa Somerton** is a developmental education resource teacher with Thames Valley District School Board. She is involved in transition planning for secondary students with developmental challenges, at the classroom level, through the Open Doors Initiative and through the Transition Planning Group.*

This session will cover information around transition planning, issues, contacts and resources. We will discuss how to assist young adults who will transition into community life after finishing high school. There will be an overview of identifying skills, interests, goals and how to connect youth to community opportunities in innovative and imaginative ways.

F2 **Behaviour and Sensory Challenges: How are They Connected?**

***Colleen Willoughby** is an occupational therapist with over 20 years pediatric experience working with children with a range of challenges and disabilities. Colleen frequently provides presentations and consultations to parents and professionals in the areas of sensory processing and behaviour. She is published in a number of peer-reviewed journals and currently works at Thames Valley Children's Centre.*

The presentation will provide an overview of current sensory processing theory. Emphasis will be placed on how behaviours may be influenced by challenges processing sensory information. Strategies on how to cope with these behaviours will be provided. Real life examples will be discussed. The presentation will be interactive with many opportunities for the audience to ask questions and share ideas.

7:15-8:15 pm **Concurrent Sessions**

G1 **The Parent School Relationship Project**

***Andrea Orsini** is a parent mentor at Thames Valley Children's Centre. In this role she uses her personal experience as the parent of a child with special needs to work together with individual parents as they navigate the special education system.*

This presentation will look at how building positive relationships between parents and schools is essential to effectively advocate for your children within the special education system.

G2 **Stress, Anxiety and Coping for Individuals with Autism Spectrum Disorder**

***Marianne Simpson** is a community consultant with Regional Support Associates. She has over thirty years of experience in working with people with developmental disabilities including those who are on the autism spectrum. Marianne has a bachelor of arts degree in Disability Studies and holds a Developmental Service Worker Diploma.*

There are many reasons why people with Autism experience increased anxiety and stress. This workshop will look at ways to identify stressors, and will review preventative measures, environmental considerations and the development of individualized coping strategies. These strategies are intended to assist adults with Autism and their supporters to improve quality of life at home and in the community.



Practical Information for Real Life Issues

April 28-29, 2010 - Hellenic Community Centre

Conference Registration Form

Register **online** using a credit card by going to www.cadda.ca, or **mail** completed registration form with payment to:
Cadda, 600 Sanatorium Road, Unit 1, London, ON, N6H 3W7; **fax:** 519-433-3390;
e-mail: caddaconference@gmail.com; **phone:** 519-433-3390.

Please note only two registrants per registration form.

1) First Name: _____ Surname: _____
2) First Name: _____ Surname: _____
Agency Name: _____
Address: _____
City: _____ Postal Code: _____
Telephone #: _____ Fax #: _____
E-mail: _____

Please indicate your affiliation: Parent(s) Other Family ECE Worker Respite Other

CONFERENCE DINNERS:

Food allergies: _____

Please check-off functions you will attend:

April 28th Conference Dinner - # attending _____ April 29th Conference Dinner - # attending _____
(We are not able to guarantee peanut free meals or snacks)

CONCURRENT SESSIONS: Please check-off the box of your session choice. Two boxes have been provided for each session to allow for two person registrations.

Wednesday, April 28, 2009

1:00 - 2:45 pm Key Note Speakers
3:00 - 4:00 pm A1 A2 A3
4:15 - 5:15 pm B1 B2 B3
6:15 - 7:15 pm C1 C2 C3

Thursday, April 29, 2009

1:00 - 2:45 pm Key Note Speaker
3:00 - 4:00 pm D1 D2 D3
4:15 - 5:15 pm E1 E2 E3
6:15 - 7:15 pm F1 F2
7:15 - 8:15 pm G1 G2

CONFERENCE PAYMENT INFORMATION:

One person for one day \$25.00; One person for 2 days \$40; Family rate for two people attending both days is \$65 total.

April 28 April 29 Both days Both days family rate
 Cheque enclosed (payable to Cadda) Visa MasterCard

Card#: _____ Expiry Date: _____ Amount: _____

Signature: _____

Please check-off this box if you require a receipt and ensure you have provided complete information above.

Thank You to Our Generous Sponsors & Supporters

